

1. Record Nr.	UNINA9910155407703321
Autore	Hoerder Dirk
Titolo	Geschichte der deutschen migration : Vom Mittelalter bis heute // Dirk Hoerder
Pubbl/distr/stampa	Munchen, [Germany] : , : Verlag C.H Beck, , 2010 ©2010
ISBN	3-406-69264-8
Edizione	[1. Auflage.]
Descrizione fisica	1 online resource (128 pages)
Collana	C.H.Beck Wissen
Disciplina	304.80943
Soggetti	Migration, Internal - Germany Emigration and immigration - Germany
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910796236403321
Autore	Bell Kevin <1968->
Titolo	Game On! : Gamification, Gameful Design, and the Rise of the Gamer Educator // Kevin Bell
Pubbl/distr/stampa	Baltimore : , : Johns Hopkins University Press, , 2017 Baltimore, Md. : , : Project MUSE, , 2018 ©2017
ISBN	1-4214-2397-9
Descrizione fisica	1 online resource
Collana	Tech.edu : a Hopkins series on education and technology
Classificazione	EDU015000GAM013000EDU039000
Disciplina	378.1/7344678
Soggetti	Educational games Video games Gamification Internet in higher education Education, Higher - Computer-assisted instruction Education, Higher - Effect of technological innovations on
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A societal imperative : the Impetus for online -- How did we get here? : the maturation of online education-- University of South Florida : the fairy tale MOOC -- University of New Hampshire : the hero's journey -- The University of Waterloo : ethical decision making-- Massachusetts College of Liberal Arts : dungeons and discourse -- The Pennsylvania State University -- Assessing gamification : conclusions and implications -- Catching... -- Captain's epilogue.
Sommario/riassunto	"Following on the enormous growth and reach of computer gaming, most recently on mobile devices, and because of faculty members' desire to connect with millennials, online games have made their way into college classrooms. As part of our Tech.EDU series, this book focuses on how games are being used in college and what that might say for higher education today. Kevin Bell has assembled a book made up of a series of case studies, wherein faculty pilot games and game-derived techniques in college and university classes. He uses these examples to ground a practical discussion of gaming and gamification

best practices, prefaced by a wide-ranging introduction to the topic in the broader context of computer-mediated teaching and learning"--

"The changing student body in American higher education demands a new approach to teaching, one that moves toward inclusive, hyperpersonalized learning environments that have much in common with games and social media. Kevin Bell's *Game Educators* presents dynamic case studies of gamer educators and game-derived techniques to help instructors creatively formulate their own teaching strategies. Breaking gamefully designed classes into their component parts, Bell analyzes what these classes are actually doing and explains why they work. He offers faculty a rubric to assess their own courses for their propensity to engage students, particularly those from low socioeconomic and high-risk populations. Bell explores how game design, pedagogy, and intrinsic motivators can level the playing field to produce rigorous learning environments that are as addictive to all participants as the latest apps and social media systems. He also discusses best practices, lays out the broader context of computer-mediated teaching and learning, and considers the challenges and opportunities that gamification presents. Instructors would do well to consider the key tenets of successful games if they are to engage and graduate the coming generations of learners. Bell's careful analysis of the theories behind gamification, cognitive science, and instructional design will help them to do just that"--

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