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| 1. Record Nr.           | UNINA9910796201303321  |
| Autore                  | O'Meara Jodi   |
| Titolo                  | Beyond differentiated instruction // Jodi O'Meara  |
| Pubbl/distr/stampa      | Thousand Oaks, California : , : Corwin, , [2010]<br>2010   |
| ISBN                    | 1-5443-5014-7<br>1-4522-8254-4   |
| Descrizione fisica      | 1 online resource (ix, 145 pages) : illustrations  |
| Collana                 | Gale eBooks  |
| Disciplina              | 371.394  |
| Soggetti                | Individualized instruction<br>Cognitive styles in children<br>Mixed ability grouping in education<br>Elementary school teaching  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | 1. Types of knowledge -- 2. Moving beyond foundational knowledge -- 3. Differentiation of foundational knowledge -- 4. Teacher self-assessment -- 5. Preassessment of students -- 6. Instruction decisions for differentiation -- 7. Management of flow -- 8. Formative assessment and the continuous monitoring of progress -- 9. Summative assessments and products -- 10. Wrap-up and final thoughts. |
| Sommario/riassunto      | Going beyond the theory of differentiation to actual classroom practice, this book presents a 10-step framework, examples, and classroom-ready tools for putting differentiation into action.  |