Record Nr. UNINA9910796200903321 Autore Feinstein Sheryl **Titolo** The brain and strengths based school leadership // Sheryl G. Feinstein, Robert W. Kiner; foreword by Jerry D. Weast Thousand Oaks, Calif.:,: Corwin Press,, 2011 Pubbl/distr/stampa **ISBN** 1-4522-3897-9 1-4522-2427-7 1 online resource (xii, 208 pages): illustrations Descrizione fisica Collana Gale eBooks Classificazione 5,3 **DK 1040** 371.2 Disciplina Soggetti School management and organization - Psychological aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. ""Cover"": ""Contents"": ""Foreword"": ""Acknowledgments"": ""About the Nota di contenuto Authors""; ""Introduction""; ""Chapter 1 - With the Leader's Brain in Mind""; ""Chapter 2 - Using Leaders' Strengths to Create and Maintain a Positive School Climate""; ""Chapter 3 - Mind Matters: What Leaders Need to Know About Students""; ""Chapter 4 - Best of Class: Leading Teachers": ""Chapter 5 - The Rubber Meets the Road: Supervision and Evaluation"": ""Chapter 6 - Shared Leadership and Leading Teachers' Strengths""; ""Appendix I: Stress, Teachers, and Students"" ""Appendix II: Family and Community School Partnerships""" References""; ""Index"" Build on your staff's strengths for optimized leadership Best-selling Sommario/riassunto author Sheryl G. Feinstein demonstrates how educational leaders can apply a popular business prototype of leadership strengths and the latest brain research to lead effectively. Her new book, co-authored by veteran administrator and instructional leader Robert W. Kiner, outlines four leadership styles-executer, relationship builder, influencer, and strategic thinker-and shows how to capitalize on them to: positive school culture Mentor and supervise teachers Keep track of

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