

1. Record Nr.	UNINA9910703236003321
Titolo	Efforts to transfer America's leading edge science to China [[electronic resource]] : hearing before the Subcommittee on Oversight and Investigations of the Committee on Foreign Affairs, House of Representatives, One Hundred Twelfth Congress, first session, November 2, 2011
Pubbl/distr/stampa	Washington : , : U.S. G.P.O., , 2011
Descrizione fisica	1 online resource (iii, 100 pages) : illustrations
Soggetti	Technology transfer - United States Technology transfer - China Astronautics - Technology transfer - United States Astronautics - Technology transfer - China Science - International cooperation Technology - International cooperation Human rights - China United States Foreign relations Law and legislation United States Foreign relations China China Foreign relations United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Dec. 27, 2011). Paper version available for sale by the Supt. of Docs., U.S. G.P.O. "Serial no. 112-74."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910796199503321
Autore	Simon Gabe
Titolo	Building student resilience : strategies to overcome risk and adversity K-8 // Gabe Simon
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : Corwin, , 2013
ISBN	1-4522-8445-8 1-4522-7984-5
Descrizione fisica	1 online resource (x, 101 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.11023
Soggetti	Problem children - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""C""; ""Contents""; ""Preface""; ""About the Author""; ""Introduction""; ""Our Current Landscape""; ""Rebounds: Resiliency Overview ""; ""The Need for Turning Points ""; ""Including Student Voices in the Game Plan ""; ""The Significance of This Work ""; ""Chapter 1 - How Do We Know They Will Bounce Back?""; ""Evidence From the Record Books ""; ""The Impact of the Resiliency Protective Factors ""; ""Summary of Theoretical Base ""; ""Seminal Work on Resilience: The Kauai Study ""; ""Specific Resiliency Protective Factors Impacting Student Achievement ""; ""Conclusion""</p> <p>""Chapter 2 - The Caring School Team """"The Schoolwide Game Plan ""; ""Students' Perspectives on Support ""; ""Chapter 3 - The Engaging Classroom Team: The Classroom Game Plan ""; ""Perspectives on Engagement ""; ""Practical Applications""; ""Chapter 4 - What We Urgently Stand For and Against: Does Your School Truly Put Student Learning First? ""; ""Teacher- Versus Learner-Centered Practices ""; ""Creating a Sense of Urgency ""; ""Faces of the Achievement Gap ""; ""Own It! ""</p> <p>""Chapter 5 - All-Star Performance: What Will Your Legacy Be? The Leadership Implications of Systemic Change for All Students """"Transformational Leaders as Agents of Change""; ""Own the Challenge""; ""The Soul of a Leader""; ""Conclusion""; ""Turning Points""; ""Appendix A: Envisioning Life Beyond High School ""; ""Appendix B: Demystifying College ""; ""Appendix C: Life Skill""; ""Appendix D:</p>

Enrichment Opportunities ""; ""Appendix E: Student Growth Plan ""; ""Appendix F: Schoolwide Standards for Behavior ""; ""Appendix G: Classroom Goals (Fifth-Grade Example) "" ""Appendix H: Dreamboard Template"" ""Appendix I: Hattiea€s Meta-Strategies for Student Growth""; ""Appendix J: My Plan for Success""; ""Appendix K: Grade Improvement Plan ""; ""Appendix L: Levels of Support ""; ""References""; ""Index""

Sommario/riassunto

Proven strategies for helping students rebound from risk An experienced teacher and principal of a Title I school, Gabe Simon provides classroom practitioners, support team specialists, and all levels of schools leaders with numerous strategies for forging strong relationships and providing scaffolded supports to help students rebound from risk. Included are: Compelling descriptions of research on the link between resiliency and academic achievement The most important steps educators can take to build students' resiliency Game plans for creating caring school-wide teams and classro
