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Autore	Kennedy Kate <1979 May 3->
Titolo	How to use value-added analysis to improve student learning : a field guide for school and district leaders // Kate Kennedy, Mary Peters, Mike Thomas ; foreword by Douglas B. Reeves
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""List of Figures""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Step I: What Is Value-Added Analysis?""; ""Chapter 2 - Step I: Jump Into Value-Added Analysis""; ""Chapter 3 - Step I: A Framework for Systemic Improvement""; ""Chapter 4 - Step II: Assess District-Level Value-Added Reports to Determine Strengths and Challenges""; ""Chapter 5 - Step II: Assess Building-Level Value-Added Reports to Determine Strengths and Challenges"" ""Chapter 6 - Step II: Assess Teacher-Level Value-Added Reports to Determine Strengths and Challenges""""Chapter 7 - Steps III and IV: Identify Root Causes and Produce an Improvement Plan""; ""Chapter 8 - Step V: Take Action, Monitor, and Adjust""; ""Afterword""; ""Glossary""; ""References""; ""Index""
Sommario/riassunto	This step-by-step guide shows how to transform schools with value-added analysis, the most robust, statistically significant method for measuring student learning over time. The authors feature a continuous improvement model that shows how to use value-added data to raise student achievement.

