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Altri autori (Persone)	ChapmanCarolyn <1945->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Differentiated learning environment -- Differentiated formative assessment -- Differentiated instructional strategies -- Flexible grouping strategies -- Planning with differentiated models -- Planning for standards with differentiated instruction.
Sommario/riassunto	Chapman & King's innovative models for teaching in the differentiated classroom stress positive classroom climate, understanding student thinking styles, meeting diverse student needs, and empowering students both inside and outside the classroom. Applying those models to classroom management is the focus of this new book. Among the topics covered in their trademark lively style are * creating safe and accepting classroom environments that promote confidence for diverse learners; * motivating students through affective factors, including rapport, challenge, excitement, humor, respect, choice, and self-efficacy; * observing and assessing student needs and preferences; * customizing approaches for working with shy and nervous students, impatient students, "turned off" students, and more; * customizing communications both with students and with parents of diverse backgrounds; * transitioning into and out ...

