

1. Record Nr.	UNINA9910795989203321
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Titolo	Maybe Teaching Is a Bad Idea : Why Faculty Should Focus on Learning
Pubbl/distr/stampa	Bielefeld : , : Stylus Publishing, LLC, , 2022 ©2022
ISBN	1-00-344595-0 1-003-44595-0 1-64267-466-4
Edizione	[First edition.]
Descrizione fisica	1 online resource (182 pages)
Altri autori (Persone)	WeimerMaryellen <1947->
Disciplina	370.15
Soggetti	Cognitive learning Effective teaching College teaching Knowledge, Theory of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	MAYBE TEACHING IS ABAD IDEA: Why Faculty Should Focus on Learning -- COPYRIGHT © 2022 BY STYLUS PUBLISHING, LLC. -- TABLE OF CONTENTS -- ACKNOWLEDGMENTS -- INTRODUCTION -- Chapter One: EARLY LEARNING EXPERIENCES IN SCHOOL -- Chapter Two: EARLY TEACHING EXPERIENCES IN COLLEGE -- Chapter Three: IT'S TIME TO PUT LECTURES ON THE SHELF -- Chapter Four: WHAT'S THE ROLE OF QUESTIONS IN LEARNING? -- Chapter Five: CONTENT - Does All That Information Lead to Knowledge? -- Chapter Six: TEACHING REALITIES - Conflicts, Assumptions, and Approaches -- Chapter Seven: WHAT IS LEARNING? -- Chapter Eight: RETHINKING FAILURE AND IGNORANCE -- Chapter Nine: CRITICISM - The Key to Learning -- Chapter Ten: TEACHING THAT PROMOTES LEARNING FROM MISTAKES AND FAILURE -- Chapter Eleven: PRACTICE MAKES PERFECT, BUT NOT UNLESS IT'S DELIBERATE -- EPILOGUE -- INDEX.
Sommario/riassunto	"Deep and lasting learning results when we teach human brains in ways responsive to how they're structured and how they function, which is not how we imagine they work or wish they would work. This book proposes a radical restructuring of teaching so that it conforms to how

people learn"--
