

1. Record Nr.	UNINA9910795961403321
Autore	Schiavo Renata
Titolo	Health communication : from theory to practice // Renata Schiavo
Pubbl/distr/stampa	San Francisco : , : Jossey-Bass, , [2014] 2014
ISBN	9781118419120 111841912X
Edizione	[Second edition.]
Descrizione fisica	1 online resource (656 pages)
Collana	Jossey-Bass public health ; ; 217
Classificazione	498 610.1/4
Disciplina	610.1/4
Soggetti	Communication in medicine - United States Health planning - United States Health promotion - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographical references (p. [539]-592) and indexes
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	part one. Introduction to health communication -- part two. Health communication approaches and action areas -- part three. Planning, implementing, and evaluating a health communication intervention -- part four. Case studies and lessons from the field.
Sommario/riassunto	"Now in its second edition, Health Communication: From Theory to Practice provides a comprehensive introduction to theory, intervention design, current issues, and special topics in health communication. The book also represents a hands-on guide to program development, implementation, and evaluation. This second edition further emphasizes the importance of a people-centered and participatory approach to health communication interventions, which takes into account key social determinants of health as well as the interconnection of various health and social fields. While maintaining a strong focus on the importance of behavioral, social, and organizational results as key outcomes of health communication interventions, this second edition also includes new or updated information, theoretical models, resources, and case studies on health equity, urban health, new media, emergency and risk communication, strategic partnerships in health communication, policy communication and public advocacy, cultural

competence, health literacy, and the evaluation of health
communication interventions"--
