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Autore	Hutchinson Francis E.
Titolo	Mirror images in different frames? : Johor, the Riau Islands, and competition for investment from Singapore / / Francis E. Hutchinson [[electronic resource]]
Pubbl/distr/stampa	Singapore : , : Institute of Southeast Asian Studies, , 2015
ISBN	981-4620-46-7
Descrizione fisica	1 online resource (xiv, 150 pages) : digital, PDF file(s)
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 17 Nov 2017).
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Nota di contenuto	Frontmatter -- Contents -- List of Tables -- List of Figures -- Editorial Note -- Acknowledgements -- About the Author -- List of Acronyms -- 1. Introduction -- 2. Theoretical Framework -- 3. "Internal State Architecture" and Incentive Structures for Meso-Level Leaders -- 4. The Cases: Johor and the Riau Islands -- 5. Conclusion -- Endnotes -- References
Sommario/riassunto	In the early 1990s, Singapore, the Malaysian state of Johor, and the Riau Islands in Indonesia sought to leverage their proximity, differing factor endowments, and good logistics connections to market themselves as an integrated unit. Beyond national-level support in all three countries, the initiative had the support of state and provincial leaders in Johor and Riau, respectively. Now, however, the situation is markedly different. The Malaysian government and its Johorean equivalent have invested considerable resources in encouraging closer integration with Singapore. For its part, the Indonesian central

government has been promoting special economic zones and export-oriented activities. However, the provincial government of the Riau Islands has turned away from export-oriented industrialization, preferring instead to promote cultural sub-nationalism and traditional economic activities such as fishing and small-scale farming. This development is counter-intuitive. Traditional fiscal federalism theory argues that decentralization encourages competition between provinces for investment, jobs, and growth. While Indonesia has undergone one of the world's most far-reaching decentralization reforms, Malaysia has pursued a consistent centralization campaign at the expense of state governments. Thus, we would expect the Riau Islands' entrepreneurial drive to be unleashed, and Johor's to be smothered. However, Johor's drive for capital is undiminished, while the Riau Islands' pursuit of investment has dissipated. This monograph will explore the reasons for this paradox.'This book provides a path-breaking analysis of how Johor and the Riau Islands have competed with each other for FDI from Singapore in the electronics sector. It sheds light on how the institutional and incentive structures facing these regions have encouraged or discouraged policy innovation and dynamism. The rigorous analysis of financial and investment data in this book provides a convincing challenge to the conventional wisdom that proximity and cost differentials inevitably lead to closer economic integration.' - Professor Shujiro Urata, Waseda University

2. Record Nr.	UNINA9910817744703321
Autore	Reale Michelle
Titolo	Becoming a reflective librarian and teacher : strategies for mindful academic practice / / Michelle Reale
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ISBN	0-8389-1538-8 9780838915394 9780838915387
Descrizione fisica	1 online resource (145 p.)
Disciplina	027.7
Soggetti	Academic librarians - Rating of Reflective teaching Academic librarians - Professional relationships Academic libraries - Relations with faculty and curriculum Information literacy - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Too much of the time our attempts at achieving a work/life balance instead amount to a rigid compartmentalization of the different parts of our lives. But the very qualities that make us human, including our thoughts, feelings, and experiences, are the keys to making us better librarians and teachers. The path forward is through reflection, which can help us gain insights that are applicable both personally and professionally. In this book Reale employs a conversational tone to lead readers through the steps of reflective practice, offering a concise framework for reflective practice, from laying the groundwork and getting started through creating and sustaining a reflexive loop; guidance on how to use journaling as a tool for expressing experiences, creating a dialogue with oneself, listmaking, and other constructive reflection; tips for becoming a reflective practitioner both inside and outside of the classroom; a plan for using reflective practice

with colleagues through conversation and collaboration; and strategies at the end of each chapter for putting ideas into practice. This thoughtful book illuminates reflective practice as a pedagogical tool that holds benefits both for ourselves as professionals and for our students.
