

1. Record Nr.	UNINA9910778482303321
Autore	Fortescue Michael D
Titolo	A neural network model of lexical organization [[electronic resource] /] / Michael Fortescue
Pubbl/distr/stampa	London, : Continuum Intl Pub Group, 2009
ISBN	1-282-29702-3 9786612297021 1-4411-6801-X
Descrizione fisica	1 online resource (245 p.)
Collana	Continuum studies in theoretical linguistics
Altri autori (Persone)	Fortescue Michael D
Disciplina	401.9
Soggetti	Linguistics Neurolinguistics Semantics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Part 1 The Basics; Part 2 Applications; Part 3 Cognitive Justification of the Model; Appendix 1: The Relationship to Burnod's Neurological Model; Appendix 2: Paradigmatic Features of English Words; Appendix 3: Sample Derivations; List of Templates and Graphic Conventions; Notes; References; Index
Sommario/riassunto	This is an engaging study of the mental lexicon - the way in which the form and meaning of words is stored by speakers of specific languages. Fortescue attempts to narrow the gap between the results of experimental neurology and the concerns of theoretical linguistics in the area of lexical semantics. The prime goal as regards linguistic theory is to show how matters of lexical organization can be analysed and discussed within a neurologically informed framework that is both adaptable and constrained. It combines the perspectives of distributed network modelling and linguistic semantics, and d

2. Record Nr.	UNINA9910795904603321
Autore	Stone Randi
Titolo	More best practices for middle school classrooms : what award-winning teachers do // [edited by] Randi Stone
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : Corwin, , 2010
ISBN	1-4522-7134-8 1-4522-1384-4
Descrizione fisica	1 online resource (xx, 178 pages) : illustrations
Collana	Gale eBooks
Disciplina	373.1102
Soggetti	Middle school teachers - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""About the Contributors""; ""PART I - CLASSROOM PRACTICES ACROSS THE CURRICULUM""; ""Classroom Management and Community Involvement""; ""Using Technology in the Classroom""; ""Assessment""; ""PART II - SCIENCE AND MATH""; ""Teaching Science""; ""Teaching Math""; ""PART III - LANGUAGE ARTS AND SOCIAL STUDIES""; ""Teaching Language Arts""; ""Teaching Social Studies""; ""PART IV - MUSIC, ART, AND PHYSICAL EDUCATION""; ""Celebrating Music and Art""; ""Physical Education""
Sommario/riassunto	Award-winning teachers describe their successful practices for effectively managing classrooms, using technology, and teaching across the curriculum at the middle school level.