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Nota di contenuto	""Cover""; ""Contents""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Accelerating Literacy Learning""; ""Chapter 2 - Creating a Climate for Literacy Learning""; ""Chapter 3 - Knowing the Adolescent Literacy Learner""; ""Chapter 4 - Functional Literacy""; ""Chapter 5 - Content-Area Literacy""; ""Chapter 6 - Technological Literacy""; ""Chapter 7 - Innovative Literacy""; ""Chapter 8 - Managing Instruction in the Differentiated Literacy Classroom""; ""References and Additional Resources""; ""Index""
Sommario/riassunto	This versatile handbook is for middle school and high school educators who need to differentiate literacy instruction for adolescent ELL students at various stages of literacy competency. Adapted from the highly successful 'Differentiated Literacy Strategies for Student Growth & Achievement in Grades 7-12', the authors use brain-based strategies and texts that appeal to older learners who may have had interrupted formal education or come from newly arrived immigrant populations.