1. Record Nr. UNINA9910795902103321 Autore Thomas Laura R. **Titolo** Facilitating authentic learning, grades 6-12: a framework for studentdriven instruction / / Laura R. Thomas; foreword by Jill Davidson Thousand Oaks, Calif.:,: Corwin Press,, 2013 Pubbl/distr/stampa **ISBN** 1-4522-8407-5 1-4522-7993-4 Descrizione fisica 1 online resource (xv, 148 pages): illustrations Collana Gale eBooks Disciplina 378.170281 Soggetti Active learning Education, Secondary Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia ""FACILITATING AUTHENTIC LEARNING-FRONT COVER"": Nota di contenuto ""FACILITATING AUTHENTIC LEARNING""; ""CONTENTS""; ""LIST OF FIGURES AND BOXES""; ""FOREWORD""; ""PREFACE""; ""ACKNOWLEDGMENTS""; ""Publishera€?s Acknowledgments""; ""ABOUT THE AUTHOR""; ""INTRODUCTION""; ""What This Book Is and Is Not""; ""MEET THE FACILITATORS""; ""Note""; ""CHAPTER 1: WHAT IS NEXT GENERATION INSTRUCTION?""; ""What Are the Purposes of Next Generation Instruction?"": ""Note"": ""CHAPTER 2: LAYING THE GROUNDWORK: BUILDING A COLLABORATIVE LEARNING COMMUNITY"; ""Recognizing the Collaborative Learning Community"" ""Stages of Building and Maintaining a Collaborative Learning Community"""Creating the Collaborative Learning Community""; ""Note""; ""CHAPTER 3: AIMING: GAINING CLARITY""; ""The Framework for Next Generation Instructional Facilitation""; ""Aiming""; ""Notes""; ""CHAPTER 4: FRAMING AND GAMING""; ""Framing""; ""Gaming""; ""CHAPTER 5: CLAIMING AND EXCLAIMING: REFLECTION""; ""Claiming""; ""Exclaiming""; ""CHAPTER 6: TIPS, ACTIVITIES, AND TOOLS FOR NEXT GENERATION INSTRUCTION: GAMING, CLAIMING, AND EXCLAIMING""; ""Activities and Tools for Gaming, Claiming, and Exclaiming"" ""CHAPTER 7: ASSESSMENT""""CHAPTER 8: CONCLUSION""; ""APPENDIX:

ADDITIONAL RESOURCES""; ""REFERENCES""; ""INDEX""

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Learn how to teach content and process at the same time, assess 21stcentury skills, and engage students in higher-order thinking--all central aims of the Common Core.