

1. Record Nr.	UNINA9910795902003321
Autore	Schrum Lynne
Titolo	Evidence-based strategies for leading 21st century schools // Lynne Schrum, Barbara B. Levin ; foreword by Keith Krueger
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : Corwin Press, , 2012
ISBN	1-4522-8368-0 1-4522-7734-6
Descrizione fisica	1 online resource (xxi, 167 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.33
Soggetti	Computer-assisted instruction - United States Educational technology - United States Education - United States - Computer network resources Educational leadership - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""EVIDENCE-BASED STRATEGIES for LEADING 21st Century Schools-Front Cover""; ""EVIDENCE-BASED STRATEGIES for LEADING 21st Century Schools""; ""Contents""; ""Foreword""; ""Preface""; ""Why This Book?""; ""Origins of the Book""; ""Theoretical Lens""; ""Our Exemplary School Districts and Schools""; ""Organizing Graphical Perspective""; ""Organization and Special Features of the Book""; ""Acknowledgments""; ""Publishers's Acknowledgments""; ""About the Authors""; ""1 A Path to a 21st Century Education: The Role of Vision and Mission""; ""Introduction""; ""Lessons From Literature"" ""Schools Move Toward 21st Century Visions and Missions"" ""Our Schools's Visions""; ""Shared Leadership""; ""Focus on the 21st Century""; ""Implementing the Vision: A Systemic Opportunity""; ""Important Considerations""; ""Questions for Self-Study or Book Club Discussions""; ""Additional Readings and Resources""; ""2 Implementing the Vision: What Is Leadership in a 21st Century School?""; ""Introduction""; ""Lessons From Literature""; ""Instructional Leadership""; ""Organizational Leadership""; ""Culture, Communication, and Community Building""; ""How Are These Leaders Perceived?"" ""Important Considerations"" ""Questions for Self-Study or Book Club

Discussions"; "Additional Readings and Resources"; "3 What About the Pipes, Wires, and More? Planning and Supporting Technology in 21st Century Education"; "Introduction"; "Technology for Instruction"; "Technology for Administrative Activities"; "Decisions to Consider"; "Infrastructure and Support"; "Planning for Technology Implementation"; "Policy Development Required!"; "Important Considerations"; "Questions for Self-Study or Book Club Discussions"; "Additional Readings and Resources"

"4 Supporting 21st Century Educators? Efforts: Models of Professional Development to Support Change""Introduction"; "Lessons From Literature"; "Is There Ever Enough Professional Development?"; "Districtwide or Schoolwide Activities"; "Summer Professional Development"; "Other District Models to Consider"; "School-Specific Professional Development"; "External Opportunities"; "Informal Professional Development"; "General Impact"; "Conclusion"; "Important Considerations"; "Questions for Self-Study or Book Club Discussions"; "Additional Readings and Resources"

"5 What Does a 21st Century Classroom Look Like? How Curriculum and Instructional Practices Change""Introduction"; "Lessons From Literature"; "Lessons From the Apple Classroom of Tomorrow Studies"; "Examples of 21st Century Learning and Innovation Skills"; "Using Technology for Assessment and Data Analysis"; "Considering Barriers and Benefits"; "Important Considerations"; "Questions for Self-Study or Book Club Discussions"; "Additional Readings and Resources"; "6 Setting the Stage: The Importance of Attending to School Culture"; "Introduction"

"The Interaction of Technology Integration and School Culture"

Sommario/riassunto

This book provides tips and insights from award-winning schools that use technology to advance student success.
