

1. Record Nr.	UNINA9910795721503321
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Titolo	Students taking action together : 5 teaching techniques to cultivate SEL, civic engagement, and a healthy democracy / / Lauren M. Fullmer [and four others]
Pubbl/distr/stampa	Alexandria, Virginia USA : , : ASCD, , [2022] ©2022
ISBN	1-4166-3098-8 1-4166-3099-6
Descrizione fisica	1 online resource (236 pages) : illustrations
Collana	Gale eBooks
Altri autori (Persone)	BondLaura F MolyneauxCrystal N NaymanSamuel J EliasMaurice J
Disciplina	370.15/340973
Soggetti	Affective education - United States Democracy and education - United States Teachers - Training of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: Democracy, Schools, and the Classroom -- The Five STAT Strategies -- Norms: Creating the Climate for Civil Conversation -- Yes-No-Maybe: Building Skills for Social Awareness and Peer Listening -- Respectful Debate: Developing Empathy and Perspective-Taking -- Audience-Focused Communication: Creating Effective Presentations -- PLAN: A Problem-Solving Strategy for Historical Understanding and Social Action -- STAT Integration Across the Curricula -- STAT in the Inclusion Classroom -- Scaling Up STAT.
Sommario/riassunto	A field-tested, classroom-based approach for developing the critical thinking, social-emotional, problem-solving, and discussion skills students need to be good citizens and effective changemakers.