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| Edizione                | [First edition.]   |
| Descrizione fisica      | 1 online resource (ix, 313 pages) : illustrations  |
| Disciplina              | 378.1/69130973   |
| Soggetti                | College dropouts - United States - Prevention<br>College attendance - United States<br>Academic achievement - United States<br>Interdisciplinary approach in education<br>Achievement<br>Academic achievement<br>College student orientation<br>Critical thinking<br>Study skills<br>Success   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Intro -- HOW COLLEGE STUDENTS SUCCEED: Making Meaning Across Disciplinary Perspectives -- COPYRIGHT © 2022 BY STYLUS PUBLISHING, LLC -- Table of Contents -- Acknowledgments -- Chapter 1: Learning from Disciplinary Perspectives on College Student Success -- Chapter 2: Cataloguing Institutional Retention Efforts and Their Empirical Grounding -- Chapter 3: Theories, Findings, and Implications from Higher Education Research on Student Success -- Chapter 4: Public Policy in Higher Education -- Chapter 5: Behavioral Economics of Higher Education<br>Chapter 6: Social Psychological Approaches to College Student Success |

-- Chapter 7: STEM Student Success -- Chapter 8: Inequality in Higher Education -- Chapter 9: Critical and Poststructural Considerations for College Student Success -- Chapter 10: An Interdisciplinary Theory of College Student Success -- Chapter 11: Using the Interdisciplinary Theory of Student Success -- Editor and Contributor Biographies -- Index

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Sommario/riassunto

"The purpose of this book is to bring together in a single volume the extensive knowledge on college student success. It includes seven chapters from authors who each synthesize the literature from their own field of study, or perspective"--

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