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Titolo	Relationship-rich education : how human connections drive success in college // Peter Felten; Leo M. Lambert
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Visions of the possible -- Why is this so hard? -- Making relationships a cultural priority -- Creating relationship-rich classrooms -- Rich relationships everywhere -- Mentoring conversations -- The future is relationship rich -- Postscript in a pandemic.
Sommario/riassunto	"The coauthors argue that the best undergraduate education is one that brings students into sustained relationships with peers, faculty, staff, and other mentors. The coauthors illustrate that relationship-rich environments can and do exist for students at all types of institutions, not just elite ones. Students learn best in an environment of high expectation and high support, and all faculty and staff can learn to teach and work in ways that enable relationship-based education"--