

1. Record Nr.	UNINA9910795619303321
Titolo	The Synergistic Classroom : Interdisciplinary Teaching in the Small College Setting // Aaron Angello, Corey Campion
Pubbl/distr/stampa	New Brunswick, NJ : , : Rutgers University Press, , [2020] ©2021
ISBN	1-9788-1842-4
Descrizione fisica	1 online resource (228 p.) : 1 table
Altri autori (Persone)	AngelloAaron AustinAllan W Barcenas-MooradianMartha BoultonApril M CalebAmanda M CampionCorey ConradMaryann CoopermanHilary CrowPeter DehneChristine GoachAudra L HamiltonPatrick L HanlonTina L HeckDelia R KlimekJulia F MarchesiPatricia MeadSusan V MunsonJonathan MyersChristine D NordstromAlicia H OuWinston PradoPaola Quezada-GrantAutumn ReichPaul D SmithErika Cornelius SteinSharon E ThomasCarolyn L WhitedLana A
Disciplina	378.1/990973
Soggetti	Education, Higher - Curricula - United States Interdisciplinary approach in education - United States

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Front matter -- Contents -- Introduction: -- Part I Teaching across the Disciplines -- 1 The Anxiety of Interdisciplinary Teaching -- 2 Challenging the Discipline: -- 3 More Than Just Another Core Class: -- 4 Breaking Boundaries: -- 5 Interdisciplinary Interactivity: -- 6 Honeybees and the Transdisciplinary Classroom: -- Part II Programming across the Disciplines -- 7 Learning, Leading, and Succeeding: -- 8 Why Can't It Be Both?: -- 9 From Chemistry to History to Psychology: -- 10 Creating a "Space of Appearance" through the Rollins Foundations in the Liberal Arts Program -- 11 Flipping the Humanities Back into Mathematics -- 12 Arts in the Laboratory: -- Part III Exploring across the Disciplines -- 13 Science and Cultural Competence: -- 14 Authenticity and Empathy in Education: -- 15 Experiential Learning in the Rural, Small College Setting: -- 16 "Hold My Piña Colada": -- Notes on Contributors -- Index
Sommario/riassunto	Among the many challenges confronting the liberal arts today is a fundamental disconnect between the curricula that many institutions offer and the training that many students need. Discipline-specific models of teaching and learning can underprepare students for the kinds of interdisciplinary collaboration that employers now expect. Although aware of these expectations and the need for change, many small colleges and universities have struggled to translate interdisciplinarity into programs and curricula that better serve today's students. Written by faculty engaged in the design and delivery of interdisciplinary courses, programs, and experiential learning opportunities in the small college setting, <i>The Synergistic Classroom</i> addresses the many ways faculty can leverage their institutions' small size and openness to pedagogical experimentation to overcome the challenges of limited institutional resources and enrollment concerns and better prepare students for life and work in the twenty-first century. Taken together, the contributions in this volume invite reflection on a variety of important issues that attend the work of small college faculty committed to expanding student learning across disciplinary boundaries.