

1. Record Nr.	UNINA9910708046503321
Autore	Washington Henry S (Henry Stephens), <1867-1934, >
Titolo	The superior analyses of igneous rocks from Roth's tabellen, 1869 to 1884 : arranged according to the quantitative system of classification / / by Henry Stephens Washington
Pubbl/distr/stampa	Washington : , : Department of the Interior, United States Geological Survey, , 1904
Descrizione fisica	1 online resource (72 unnumbered pages) : illustrations
Collana	Professional paper ; ; no. 28 Series D--Petrography and mineralogy ; ; 27 Series E--Chemistry and physics ; ; 41
Soggetti	Igneous rocks Rocks - Analysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.

2. Record Nr.	UNINA9910795595803321
Titolo	Attachment and emotional development in the classroom : theory and practice / / edited by David Colley and Paul Cooper ; foreword by Barry Carpenter
Pubbl/distr/stampa	London ; ; Philadelphia : , : Jessica Kingsley Publishers, , 2017
ISBN	1-78450-399-1
Descrizione fisica	1 online resource (338 pages) : illustrations (some color)
Disciplina	370.15/34
Soggetti	Emotions and cognition Attachment behavior Emotions in children Learning, Psychology of Teacher-student relationships - Psychological aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Models of emotional development / David Colley and Paul Cooper -- Attachment behaviour and learning / Heather Geddes -- Neuroscience and emotional development : the basics explained / Maisie Satchwell-Hirst -- Attachment aware schools / Janet Rose and Louise Gilbert -- Emotion coaching / Licette Gus and Felicia Wood -- Promoting resilience in schools : the importance of both training and reflection for teachers and school staff / Mike Solomon -- Understanding the impact of trauma on children in the classroom / Betsy de Thierry -- A psychoanalytic understanding of change and transition in education / Betsy de Thierry -- People meet in a classroom and say 'hello' : a psychoanalytic perspective on the emotional relationship between the teacher and student / Peter Wilson -- Supporting children and young people with social, emotional and mental health difficulties : working in a multi-agency team / Kathy Evans and Erica Pavord -- Emotional development and children in care : the virtual school perspective / Tony Clifford and Anne-Marie McBlain -- Social pedagogy in the classroom : supporting children and young people in care / Emma Black, Michael Bettencourt, and Claire Cameron -- Including children with

disorganised attachment in mainstream primary schools / Maggie Swarbrick -- The importance of professional supervision for all staff in schools / Dave Roberts -- Emotional development and approaches to classroom management / Jon Reid -- Disruptive behaviour and unsolved problems / Poppy Nash -- Classroom behaviour : finding what works for you / John Visser -- Supporting the emotional development of teenagers / Janice Cahill -- Conclusion : drawing together the threads / David Colley and Paul Cooper.
