

1. Record Nr.	UNINA9910795554203321
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Titolo	Sometimes Reading is Hard : Using decoding, vocabulary, and comprehension strategies to inspire fluent, passionate, lifelong readers
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 Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di contenuto	Cover -- Title Page -- Copyright Page -- Contents -- Introduction: Setting Off Down the Path -- Learning to Read Is Work -- A Responsibility to Break the Cycle -- Learning How to Teach Reading Is Work -- The Spark for This Book -- What You Will Find in This Book -- Chapter 1: What Do You Mean I Have to Teach Reading? -- The Whole Is Greater Than the Sum of Its Parts -- Underlying Considerations in Teaching Reading -- 1. Sometimes Reading Is Hard -- 2. Structures of Language Support Reading Instruction -- 3. The Components of Reading Need to Be Taught Daily -- 4. Every Teacher Is a Reading Teacher -- 5. Meaningful Relationships Are Key -- 6. Students Need Good Reasons to Read -- 7. Teachers Must Be Readers -- 8. Reading Engagement Leads to the Goal: Capable, Passionate, Lifelong Readers -- 9. Reading Skills and Motivation Factors Are Synergistic -- Chapter 2: Decoding: On the Path to Fluency -- Before Children Read, They Talk -- Learning the Sounds of Language -- Code Breaking -- When Guessing Doesn't Cut It -- Make It Fun -- Is Decoding for Older Readers Too? -- From Talk to Print -- Love at First "Sight" -- The Place for Assessment -- Key Strategies to Help You Teach Decoding -- 1. Lead Guided Reading Groups -- 2. Teach Decoding through Shared Reading -- 3. Inspire Students to Be Word Detectives -- 4. Put Their Names in Lights -- 5. Get Older Students Decoding -- 6. Provide Write-to-Read Activities -- 7. Choose the Right Books -- Chapter 3: Fluency:

Teaching How to Recognize Words Automatically -- What Is Reading Fluency? -- Reading Fluency: More than Speed -- Target the Reasons Fluency Is Hard to Achieve -- What Doesn't Work: Round Robin Reading -- What Does Work: Teachers Reading Aloud to Students -- Get Them Reading: Offer Books Tailored to Students' Interests or Just Plain Good Books -- Collaborative Reading Opportunities.

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4. Visit Libraries with Your Students -- 5. Create a Classroom Library -- Bolster the Reading Relationship with Action -- Conclusion: Where Does the Path Lead Now? -- Why We Do It -- Acknowledgements -- References -- Index.

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#### Sommario/riassunto

Teaching strategies such as mentor texts, guided reading, poetry, and reading conferences are used to encourage students to be proficient and tenacious even when reading is hard. Teachers learn how to weave the factors of motivation into their daily instructional practices.

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2. Record Nr.	UNICAMPANIAVAN00114797
Titolo	Geometric methods in physics : 34. workshop, Biaowiea, Poland, June 28-July 4, 2015 / Piotr Kielanowski ... [et al.] editors
Pubbl/distr/stampa	Cham, : Birkhäuser, : Springer, 2016
Titolo uniforme	Geometric methods in physics XXXIV
Descrizione fisica	IX, 326 p. : ill. ; 24 cm
Soggetti	01-XX - History and biography [MSC 2020] 01A70 - Biographies, obituaries, personalia, bibliographies [MSC 2020] 20Nxx - Other generalizations of groups [MSC 2020] 58A50 - Supermanifolds and graded manifolds [MSC 2020] 58Zxx - Applications of global analysis to the sciences [MSC 2020] 81P16 - Quantum state spaces, operational and probabilistic concepts [MSC 2020]
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