

1. Record Nr.	UNISA990001722630203316
Autore	KAZIN, Alfred
Titolo	Bright book of life : American novelists and storytellers from Hemingway to Mailer / Alfred Kazin
Pubbl/distr/stampa	Boston, : Brown and company, 1973
Descrizione fisica	334 p. ; 21 cm
Collana	An Atlantic monthly press book
Collocazione	VII.4.B. 91(II i B coll.6/1)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910795545303321
Autore	DeVitis Joseph L
Titolo	The Future of American Higher Education : How Today's Public Intellectuals Frame the Debate
Pubbl/distr/stampa	Bloomfield : , : Stylus Publishing, LLC, , 2021 ©2021
ISBN	1-00-344781-3 1-000-97660-2 1-003-44781-3 1-64267-342-0
Descrizione fisica	1 online resource (290 pages)
Altri autori (Persone)	GuarasciRichard
Disciplina	378.73
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

This impressive anthology presents the reader with an introduction to a gallery of public intellectuals through the critical eyes of a wide array of contributing writers from various academic fields. Both the latter and the public intellectuals themselves are responding to the state of American higher education. Importantly, most of them (there are a few public intellectuals in the book who cling closer to the status quo) do not separate colleges and universities from the political, economic, and social currents of American society. They attack the realities of growing social inequality, the intractable presence of institutional racism, and the recurrent reliance on the free market as the arbiter of value. Public intellectuals assess the impact of these social factors on the organization and practices of contemporary American higher education. They force the reader to consider serious challenges to the current arrangement of higher learning and, as such, they ask us to assess the efficacy of their respective perspectives. Do they present the reader with insight or idealism, pathways or dead ends? This compendium provides an abundance of ideas for higher education leaders, policy makers, faculty members, trustees and governmental officials as well as social theorists and graduate students interested in higher education careers."Richard Guarasci, President Emeritus of Wagner College

Just as our society is polarized, higher education is no less divided as to its mission and purpose, whether it should be preparing students for employment or for engagement as citizens, whether it should be corporatist and profit-driven or promote intellectual curiosity and independent thinking, and whether it should pursue a neoliberal agenda or promote a liberal education. Whose scholarship, culture and epistemologies should be validated? Should it be a private or a public good? Preserve tenure or erode it? What role should colleges and universities play in addressing economic inequality and systemic racism? The answers to these questions are critical for the future of our society as our universities and colleges are the nurseries of the values and philosophies that shape it. The chapters in this book review the contributions of seventeen public intellectuals who have been at the forefront of these issues and significantly contributed to these debates. Each describes the genesis of each scholar's ideas and presents and critiques his or her core insights and arguments. The seventeen public intellectuals represent a spectrum of opinion, from the conservative to the progressive. At this pivotal moment when much of higher education is in economic crisis, and public trust in it has been eroded, this book offers a robust entry point for considering the options and directions ahead for anyone in a leadership position. The book will also be valuable for higher education courses to stimulate debate about these critical issues and introduce readers to the seminal thinkers in the field.

Public Intellectuals Presented
Stanley Aronowitz
Michael Berube
Marc Bousquet
Patricia Hill Collins
Lori Patton Davis
William Deresiewicz
Stanley Fish
Marybeth Gasman
Henry Giroux
Sara Goldrick-Rab
Amy Gutmann
Russell Jacoby
Randall Kennedy
David Kirp
David F. Labaree
Christopher Newfield
Michael Roth

3. Record Nr.	UNINA9910139667503321
Titolo	Journal of deaf studies and deaf education
Pubbl/distr/stampa	Oxford, U.K., : Oxford University Press
ISSN	1465-7325
Descrizione fisica	1 online resource (volumes)
Disciplina	371.912
Soggetti	Deafness Deaf people - Education Surdite Personnes sourdes - Education Ludzie gusi Deaf people people - Education Gehörlosigkeit Zeitschrift Online-Ressource Gehörlosigkeit Online-Publikation Education Internet resource Czasopismo pedagogiczne Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Includes abstracts for 1996-1998.