Record Nr. UNINA9910795400103321 Autore Nunn Lisa M. <1975-> Titolo College belonging: how first-year and first-generation students navigate campus life / / Lisa M. Nunn Pubbl/distr/stampa New Brunswick, New Jersey: ,: Rutgers University Press, , [2021] ©2021 **ISBN** 9781978809536 1-9788-0953-0 Descrizione fisica 1 online resource Collana Critical issues in American education Disciplina 378.198 Soggetti College freshmen - United States First-generation college students - United States Belonging (Social psychology) College environment - United States College student orientation - United States Teacher-student relationships - United States Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Frontmatter -- Contents -- Introduction -- 1 Social Belonging versus Campus-Community Belonging -- 2 Campus-Community Belonging and Organizational Structures -- 3 Academic Competence and Academic Belonging -- 4 The Academic Community and Academic Belonging -- 5 Ethnoracial Diversity and Belonging -- 6 "Nice" Diversity -- 7 Recommendations for Campuses -- Theoretical Appendix: Durkheim and Belonging -- Methodological Appendix --Acknowledgments -- Notes -- References -- Index -- About the Author Sommario/riassunto College Belonging reveals how colleges' and universities' efforts to foster a sense of belonging in their students are misguided. Colleges bombard new students with the message to "get out there!" and "find your place" by joining student organizations, sports teams, clubs and the like. Nunn shows that this reflects a flawed understanding of what

belonging is and how it works. Drawing on the sociological theories of Emile Durkheim, College Belonging shows that belonging is something

that members of a community offer to each other. It is something that must be given, like a gift. Individuals cannot simply walk up to a group or community and demand belonging. That's not how it works. The group must extend a sense of belonging to each and every member. It happens by making a person feel welcome, to feel that their presence matters to the group, that they would be missed if they were gone. This critical insight helps us understand why colleges' push for students simply to "get out there!" does not always work.