1. Record Nr. UNINA9910795394903321 Autore Heflebower Tammy Titolo Leading standards-based learning: an implementation guide for schools and districts / / Tammy Heflebower, Jan K. Hoegh, Philip B. Warrick Pubbl/distr/stampa Bloomington, Indiana:,: Marzano Resources,, [2021] 2021 ISBN 1-943360-38-3 Descrizione fisica 1 online resource (xiv, 216 pages): illustrations, charts Collana Gale eBooks Disciplina 379.158 Soggetti Education - Standards Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto phase 1. Curriculum and communication -- phase 2. Alignment and capacity building -- phase 3. Universal implementation, communication, and reporting systems -- phase 4. Continuation, revision, and expansion -- phase 5. Monitoring, tracking student achievement, and celebrating. Sommario/riassunto "Standards-based learning has been implemented into schools across the globe, yet it often does not receive the attention and hard work it needs to truly affect a student's learning. A Handbook for Implementing Standards-Based Learning is an all-encompassing Standards-Based Learning guide that authors Tammy Heflebower, Jan K. Hoegh, and Philip B. Warrick have written to help schools properly develop and implement a Standards-Based Learning curriculum. The Handbook explores five different phases of Standards-Based implementation, with specific steps and guidelines for processes such as developing the right curriculum, gathering and implementing feedback, and modifying the curriculum to ensure the best educational experience possible. This book is ideal for those who may wish to lead a Standards-Based reform in their school with in-depth processes for every step along the way. Standards-Based Learning is a great step forward for education, but it needs to be implemented correctly to

make a difference"--