

1. Record Nr.	UNINA990005644090403321
Autore	Pevsner, Nikolaus <1902-1983>
Titolo	Barockmalerei in den romanischen Ländern
Pubbl/distr/stampa	Potsdam : Akademische Verlagsgesellschaft Athenaion, 1928
Descrizione fisica	333 tav. : ill. ; 29 cm
Collana	Handbuch der Kunstwissenschaft ; 7 / begründet von Professor Dr. Fritz Burger, herausgegeben von Dr. A. E. Brinckmann
Altri autori (Persone)	Grautoff, Otto <1876-1937>
Disciplina	759.046
Locazione	FLFBC
Collocazione	759.046 PEV 1
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Teil : die italienische Malerei vom ende der Renaissance bis zum Ausgehenden Rokoko / von Nikolaus Pevsner ; 2. Teil : die Malerei im Barockzeitalter in Frankreich und Spanien / von Otto Grautoff

2. Record Nr.	UNINA9910795394303321
Autore	Fullwood Claud
Titolo	The rations challenge : forty days of feasting in a wartime kitchen / / Claud Fullwood
Pubbl/distr/stampa	Oxford, England : , : Lion Hudson, , [2019] 2019
ISBN	0-7459-8082-1
Edizione	[First edition.]
Descrizione fisica	1 online resource (137 pages)
Disciplina	204.46
Soggetti	Food - Religious aspects - Christianity
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	Food is always a hot topic - Food waste, food banks, food miles, local versus imported. As we all need food, we can't ignore it. But as some families struggle without enough food to live on, others are challenged to consider how much they throw away, or how to make the food they have go further. Which is why Claud Fullwood set herself the challenge of living on World War Two rations for Lent. It opened her eyes not only to issues of hunger and waste, but also to the many ways in which we have the power to fix our groaning food system, make our families stronger and our communities whole again. The Rations Challenge takes the wisdom of World War Two and looks at how it can help us revolutionise how we live now. By learning the lessons our parents and grandparents lived by in the '30s and '40s, we can build a future that works for everyone.