

1. Record Nr.	UNINA9910795391803321
Autore	Kellaghan Thomas
Titolo	Public examinations examined // Thomas Kellaghan, Vincent Greaney
Pubbl/distr/stampa	Washington : , : World Bank Group, , 2020
ISBN	1-4648-1419-8
Descrizione fisica	1 online resource (pages cm)
Disciplina	371.26
Soggetti	Examinations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	"High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems"--