

1. Record Nr.	UNINA9910795379703321
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Titolo	Education, the Anthropocene, and Deleuze/Guattari / / David R. Cole ; foreword by Will Steffen
Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill, , [2022] ©2022
ISBN	90-04-50597-0
Descrizione fisica	1 online resource (195 pages)
Collana	Researching environmental learning ; ; Volume 5
Disciplina	333.7071
Soggetti	Environmental education Education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / David R. Cole -- Copyright page / David R. Cole -- Advance Praise for Education, the Anthropocene, and Deleuze/Guattari / David R. Cole -- Foreword / Will Steffen -- Preface / David R. Cole -- Acknowledgements / David R. Cole -- Figures and Tables / David R. Cole -- Chapter 1 Overview / David R. Cole -- Chapter 2 Tool-Enhancement / David R. Cole -- Chapter 3 Carbon Trail / David R. Cole -- Chapter 4 The Phallocene / David R. Cole -- Chapter 5 Atomic-Time / David R. Cole -- Chapter 6 Teaching and Learning Differently in the Anthropocene / David R. Cole -- Chapter 7 Incremental Movements towards a New Society / David R. Cole -- Chapter 8 Conclusion / David R. Cole -- References / David R. Cole -- Index / David R. Cole. Overview: The problem of the future -- Tool-enhancement -- Carbon trail -- The Phallocene -- Atomic-time -- Teaching and learning differently in the Anthropocene -- Incremental movements towards a new society -- Conclusion: The double bind.
Sommario/riassunto	Human civilisation stands at an unimaginable precipice. The human past, leading up to today, has seen society develop under the conditions of the Holocene since 10000 BC. However - we are now in the Anthropocene, what Deleuze/Guattari term as the future rupturing the present. This book analyses the Anthropocene given four dimensions: 'tool-enhancement'; 'carbon trail'; 'the phallocene'; and

'atomic-time'. A mode of education and social change lies parallel to this mapping that tackles degrowth, changing consciousness, a Green Utopia, and building a critical-immanent model to realign current practices in the light of globalisation. This is the first book to put the philosophy of Deleuze/Guattari to work for the future, and our collective existence as a differentiated educational practice in the Anthropocene.
