1. Record Nr. UNINA9910795337003321 Autore Conrad Hughes Titolo Educating for the Twenty-First Century: Seven Global Challenges Pubbl/distr/stampa Leiden, ; Boston: ,: Brill | Sense, , 2018 **ISBN** 90-04-38103-1 Descrizione fisica 1 online resource (200 pages) Collana IBE on curriculum, learning, and assessment;; Volume 3 306.43 Disciplina Soggetti Education - Aims and objectives Education and globalization Education - Philosophy Postmodernism and education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Front Matter -- Copyright page -- Dedication -- Foreword --Nota di contenuto Introduction -- Mindfulness -- Singularity -- Terrorism --Sustainability -- Post-Truth Politics -- Knowledge -- Character --Conclusion -- Back Matter -- About the Author. Sommario/riassunto Educating for the Twenty-First Century is an engaging account of some of the most critical challenges for humanity, seen through the unique perspective of a school principal. A virtuoso performance of great imaginative force, the book takes the reader through philosophical reflections, humorous anecdotes, syntheses of cutting-edge research and examples of best practice, to answer fundamental questions about education and learning in the 21st century. Provocative, touching, accessible, but always profound, the book is a must-read for policymakers, school and university leaders, parents and anyone passionate about education and the future of the planet. \'A significant book, which makes it required reading for educators, public policy experts. indeed every thoughtful citizen of our time.\' AC Grayling Philosopher and Master of the New College of the Humanities \'An essential book for all those who are interested in the future of their children, in other words, the very future of humanity.\' Luc Ferry Philosopher and former

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