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| 1. Record Nr. | UNINA9910462463903321 |
| Autore | Cook Peter |
| Titolo | The new rules of management [[electronic resource]] : how to revolutionise productivity, innovation and engagement by implementing projects that matter / / Peter Cook |
| Pubbl/distr/stampa | Milton, Qld., : Wiley, 2013 |
| ISBN | 1-299-24256-1 1-118-60628-0 |
| Descrizione fisica | 1 online resource (250 p.) |
| Disciplina | 658.4012 658.4092 |
| Soggetti | Project management Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes index. |
| Nota di contenuto | pt. 1. Personal -- pt. 2. Team -- pt. 3. Organisation. |
| Sommario/riassunto | A guide for modern organisations about optimising productivity, creating a culture of innovation, and building high-performing teams. It's time to stop managing and start implementing. The New Rules of Management is about creating and implementing projects that truly matter, because even the best ideas, projects and objectives mean nothing until they are executed. In truth, most organisations aren't designed to successfully implement long-term projects, but successfully implementing the projects that matter is the key to long-term success. In this book, you'll learn how to succe |

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| 2. Record Nr. | UNINA9910407742603321 |
| Titolo | Visions of Cardiomyocyte : Fundamental Concepts of Heart Life and Disease // edited by Angelos Tsipis |
| Pubbl/distr/stampa | London, United Kingdom : , : IntechOpen, , 2020 |
| ISBN | 1-78985-556-X |
| Descrizione fisica | 1 online resource (130 pages) : illustrations some color |
| Disciplina | 612.17 |
| Soggetti | Cardiovascular system - Diseases Heart cells |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references. |
| 3. Record Nr. | UNINA9910795334403321 |
| Titolo | Early medieval English life courses : cultural-historical perspectives // edited by Thijs Porck, Harriet Soper |
| Pubbl/distr/stampa | Leiden ; ; Boston : , : Brill, , [2022] ©2022 |
| ISBN | 9789004501867 9789004499294 |
| Descrizione fisica | 1 online resource |
| Collana | Explorations in medieval culture ; ; Volume 20 |
| Disciplina | 820.9354 |
| Soggetti | Life cycle, Human, in literature English literature - Old English, ca. 450-1100 - History and criticism England Social conditions To 1066 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Introduction: Conceptualizing the life course in early medieval England / Thijs Porck and Harriet Soper -- The ages of man and the ages of woman in early medieval England : from Bede to Byrhtferth of Ramsey and the *Tractatus de quaternario* / Thijs Porck -- Weapon-boys and once-maidens : a study of Old English vocabulary for stages of life / Daria Izdebska -- Alcuin and the student life cycle / Darren Barber -- Treating age in medical texts from early medieval England / Jacqueline Fay -- 'Lazarus, come forth' : pregnancy and childbirth in the life course of early medieval English women / Caroline R. Batten -- the theology of puberty in early medieval England / Elaine Flowers -- Naming and renaming : names and the life course in early medieval England / James Chetwood -- Moving on from 'the milk of simpler teaching' : weaning and religious education in early medieval England / Katherine Cross -- Treasure and the life course in *Genesis A* and *Beowulf* / Amy Faulkner -- The life course of artefacts / Gale R. Owen-Crocker -- From field to feast : the life (and afterlife) course of cereal crops in early medieval England / Debby Banham -- Afterword: History, archaeology and osteology in conversation / Jo Appleby.

Sommario/riassunto

"How did the life course, with all its biological, social and cultural aspects, influence the lives, writings and art of the inhabitants of early medieval England? This volume explores how phases of human life such as childhood, puberty, and old age were identified, characterized and related in contemporary sources, as well as how nonhuman life courses were constructed. The multi-disciplinary contributions range from analyses of age vocabulary to studies of medicine, name-giving practices, theology, Old English poetry, and material culture. Combined, these cultural-historical perspectives reveal how the concept and experience of the life course shaped attitudes in early medieval England"--