

1. Record Nr.	UNINA9910462463903321
Autore	Cook Peter
Titolo	The new rules of management [[electronic resource]] : how to revolutionise productivity, innovation and engagement by implementing projects that matter / / Peter Cook
Pubbl/distr/stampa	Milton, Qld., : Wiley, 2013
ISBN	1-299-24256-1 1-118-60628-0
Descrizione fisica	1 online resource (250 p.)
Disciplina	658.4012 658.4092
Soggetti	Project management Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	pt. 1. Personal -- pt. 2. Team -- pt. 3. Organisation.
Sommario/riassunto	A guide for modern organisations about optimising productivity, creating a culture of innovation, and building high-performing teams It's time to stop managing and start implementing. The New Rules of Management is about creating and implementing projects that truly matter, because even the best ideas, projects and objectives mean nothing until they are executed. In truth, most organisations aren't designed to successfully implement long-term projects, but successfully implementing the projects that matter is the key to long-term success. In this book, you'll learn how to succe

2.	Record Nr.	UNINA9910407742603321
	Titolo	Visions of Cardiomyocyte : Fundamental Concepts of Heart Life and Disease // edited by Angelos Tsipis
	Pubbl/distr/stampa	London, United Kingdom : , : IntechOpen, , 2020
	ISBN	1-78985-556-X
	Descrizione fisica	1 online resource (130 pages) : illustrations some color
	Disciplina	612.17
	Soggetti	Cardiovascular system - Diseases Heart cells
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references.
3.	Record Nr.	UNINA9910795334403321
	Titolo	Early medieval English life courses : cultural-historical perspectives // edited by Thijs Porck, Harriet Soper
	Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill, , [2022] ©2022
	ISBN	9789004501867 9789004499294
	Descrizione fisica	1 online resource
	Collana	Explorations in medieval culture ; ; Volume 20
	Disciplina	820.9354
	Soggetti	Life cycle, Human, in literature English literature - Old English, ca. 450-1100 - History and criticism England Social conditions To 1066
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Introduction: Conceptualizing the life course in early medieval England / Thijs Porck and Harriet Soper -- The ages of man and the ages of woman in early medieval England : from Bede to Byrhtferth of Ramsey and the Tractatus de quaternario / Thijs Porck -- Weapon-boys and once-maidens : a study of Old English vocabulary for stages of life / Daria Izdebska -- Alcuin and the student life cycle / Darren Barber -- Treating age in medical texts from early medieval England / Jacqueline Fay -- 'Lazarus, come forth' : pregnancy and childbirth in the life course of early medieval English women / Caroline R. Batten -- the theology of puberty in early medieval England / Elaine Flowers -- Naming and renaming : names and the life course in early medieval England / James Chetwood -- Moving on from 'the milk of simpler teaching' : weaning and religious education in early medieval England / Katherine Cross -- Treasure and the life course in Genesis A and Beowulf / Amy Faulkner -- The life course of artefacts / Gale R. Owen-Crocker -- From field to feast : the life (and afterlife) course of cereal crops in early medieval England / Debby Banham -- Afterword: History, archaeology and osteology in conversation / Jo Appleby.

Sommario/riassunto

"How did the life course, with all its biological, social and cultural aspects, influence the lives, writings and art of the inhabitants of early medieval England? This volume explores how phases of human life such as childhood, puberty, and old age were identified, characterized and related in contemporary sources, as well as how nonhuman life courses were constructed. The multi-disciplinary contributions range from analyses of age vocabulary to studies of medicine, name-giving practices, theology, Old English poetry, and material culture. Combined, these cultural-historical perspectives reveal how the concept and experience of the life course shaped attitudes in early medieval England"--