Record Nr. UNINA9910795327803321 Autore Lin Phoebe M. S (Phoebe Min sum Lin) Titolo The prosody of formulaic sequences: corpus and discourse / / Phoebe M.S. Lin London:,: Bloomsbury Academic,, [2018] Pubbl/distr/stampa **ISBN** 1-4411-3251-1 1-4411-0085-7 1-4742-0562-3 Descrizione fisica 1 online resource (249 pages): illustrations Collana Research in corpus and discourse Classificazione LAN009000 414/.6 Disciplina Soggetti Linguistic analysis (Linguistics) Linguistic models Oral-formulaic analysis Prosodic analysis (Linguistics) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references (pages 214-227) and indexes. Nota di contenuto ; Machine generated contents note: --; 1. Introduction --; 2. Perspectives on the Prosody of Formulaic Language -- : 3. Prosodic Cues and "Formulaicity" -- ; 4. The Prosody of Formulaic Expressions in the Lancaster\IBM Spoken English Corpus -- ; 5. The Prosody of Formulaic Expressions in a Lecture Extract -- ; 6. A Corpus-Based approach to the prosody of formulaic language -- Bibliography --Index. Sommario/riassunto "To apply the same approaches to analysing spoken and written formulaic language is problematic; to do so masks the fact that the contextual meaning of spoken formulaic language is encoded, to a large extent, in its prosody. In The Prosody of Formulaic Sequences, Phoebe Lin offers a new perspective on formulaic language, arguing that while past research often treats formulaic language as a lexical phenomenon, the phonological aspect of it is a more fundamental facet. This book draws its conclusions from three original, empirical studies of spoken formulaic language, assessing intonation unit boundaries as well as features such as tempo and stress placement. Across all studies, Lin considers questions of methodology and

conceptual framework. The corpus-based descriptions of prosody outlined in this book not only deepen our understanding of the nature of formulaic language but have important implications for English Language Teaching and automatic speech synthesis."--Bloomsbury Publishing.