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| ISBN | 1-4166-2425-2 |
| Descrizione fisica | 1 online resource (ix, 227 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.14/8 |
| Soggetti | Teaching teams Educational change School improvement programs |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | 1. An introduction to CTIME and PDSA -- 2. Introducing the co-teaching core competencies -- 3. Laying the foundation for CTIME : school change, professional learning communities, and personalized professional learning -- 4. Collecting data on co-teaching -- 5. Action planning : a blueprint for improvement -- 6. Data analysis and problem solving for schoolwide improvement -- 7. Team time : communities of practice and microteaching -- 8. Emphasizing facilitation, reflection, and feedback -- 9. Resources, forms, and templates. |
| Sommario/riassunto | This book introduces the Collaborative Teaching Improvement Model of Excellence (CTIME), a continuous improvement model that embraces personalized professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way. |