

1.	Record Nr.	UNINA990000793990403321
	Autore	Zschokke, Walter
	Titolo	Boris Podrecca : opere e progetti / Walter Zschokke
	Pubbl/distr/stampa	Milano : Electa, [1998]
	ISBN	88-435-6372-6
	Descrizione fisica	277 p. : ill. ; 28 cm
	Collana	Documenti di architettura ; 112
	Locazione	FARBC
	Collocazione	MON B 1046
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910795223803321
	Autore	Ormiston Meghan J.
	Titolo	NOW classrooms, grades K-2 : lessons for enhancing teaching and learning through technology // Meg Ormiston [and five others]
	Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2018] 2018
	ISBN	1-945349-39-5
	Descrizione fisica	1 online resource (xv, 149 pages) : illustrations
	Collana	NOW classrooms Gale eBooks
	Disciplina	371.33
	Soggetti	Education, Primary - Computer-assisted instruction Educational technology - Study and teaching (Primary) School improvement programs
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.

## Nota di contenuto

1. Learning technology operations and concepts -- 2. Embracing creativity -- 3. Communicating and collaborating -- 4. Conducting research and curating information -- 5. Thinking critically to solve problems -- 6. Being responsible digital citizens -- 7. Expanding technology and coding concepts.

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## Sommario/riassunto

"As educators, educational consultants, and instructional coaches, authors Meg Ormiston, Beth Hatlen, Kristy Hopkins, Kirstin McGinnis, Lissa Blake, and Nicole Ring have seen many unproductive technology rollouts take place in schools. Through this experience, they have developed a different approach to school change. In NOW Classrooms, Grades K-2: Lessons for Enhancing Teaching and Learning Through Technology--the second book in the NOW Classrooms series--they stress that real transformational and beneficial school change focuses on robust teaching and learning, not the ever-evolving devices that may enhance that change. This book presents practical, classroom-tested lessons that teachers and instructional coaches can use to prime students in grades K-2 to actively learn and solve real-world problems. Using these lessons, which are structured around the essential 4C skills (communication, collaboration, critical thinking, and creativity), teachers can purposefully connect technology to key learning outcomes, make learning fun, and prepare students to become successful lifelong learners in the 21st century" --

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