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| 1. Record Nr. | UNINA990000793990403321 |
| Autore | Zschokke, Walter |
| Titolo | Boris Podrecca : opere e progetti / Walter Zschokke |
| Pubbl/distr/stampa | Milano : Electa, [1998] |
| ISBN | 88-435-6372-6 |
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| Collana | Documenti di architettura ; 112 |
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| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910795223803321 |
| Autore | Ormiston Meghan J. |
| Titolo | NOW classrooms, grades K-2 : lessons for enhancing teaching and learning through technology // Meg Ormiston [and five others] |
| Pubbl/distr/stampa | Bloomington, Indiana : , : Solution Tree Press, , [2018] 2018 |
| ISBN | 1-945349-39-5 |
| Descrizione fisica | 1 online resource (xv, 149 pages) : illustrations |
| Collana | NOW classrooms Gale eBooks |
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| Soggetti | Education, Primary - Computer-assisted instruction Educational technology - Study and teaching (Primary) School improvement programs |
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| Nota di bibliografia | Includes bibliographical references and index. |

Nota di contenuto

1. Learning technology operations and concepts -- 2. Embracing creativity -- 3. Communicating and collaborating -- 4. Conducting research and curating information -- 5. Thinking critically to solve problems -- 6. Being responsible digital citizens -- 7. Expanding technology and coding concepts.

Sommario/riassunto

"As educators, educational consultants, and instructional coaches, authors Meg Ormiston, Beth Hatlen, Kristy Hopkins, Kirstin McGinnis, Lissa Blake, and Nicole Ring have seen many unproductive technology rollouts take place in schools. Through this experience, they have developed a different approach to school change. In NOW Classrooms, Grades K-2: Lessons for Enhancing Teaching and Learning Through Technology--the second book in the NOW Classrooms series--they stress that real transformational and beneficial school change focuses on robust teaching and learning, not the ever-evolving devices that may enhance that change. This book presents practical, classroom-tested lessons that teachers and instructional coaches can use to prime students in grades K-2 to actively learn and solve real-world problems. Using these lessons, which are structured around the essential 4C skills (communication, collaboration, critical thinking, and creativity), teachers can purposefully connect technology to key learning outcomes, make learning fun, and prepare students to become successful lifelong learners in the 21st century" --