

1.	Record Nr.	UNISA996337174503316
	Autore	Cesa Marco
	Titolo	Alleati ma rivali : teoria delle alleanze e politica estera settecentesca / / Marco Cesa
	Pubbl/distr/stampa	Società editrice il Mulino Bologna
	ISBN	88-15-11837-3 88-15-14115-4
	Soggetti	Europe Foreign relations Europe Politics and government 1648-1789
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISALENTO991001973389707536
	Titolo	Gli archivi della scienza : l'Università di Torino e altri casi italiani / a cura di Silvano Montaldo, Paola Novaria
	Pubbl/distr/stampa	Milano : F. Angeli, [2011]
	ISBN	9788856836950
	Descrizione fisica	237 p. ; 23 cm.
	Collana	Percorsi di ricerca ; 13
	Altri autori (Persone)	Montaldo, Silvano Novaria, Paola
	Disciplina	026.37845121
	Soggetti	Scienze - Archivi - Torino - Congressi Università - Torino - Archivi - Congressi
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Atti del convegno tenuto a Torino nel 2009

3. Record Nr.	UNINA9910795184403321
Titolo	Higher education system reform [[electronic resource]] : an international comparison after twenty years of Bologna / / edited by Bruno Broucker, Kurt De Wit, Jef C. Verhoeven and Liudvika Leisyte
Pubbl/distr/stampa	Leiden ; ; Boston, Mass., : Brill Sense, 2019
Descrizione fisica	1 online resource (xv, 238 p.) : ill
Altri autori (Persone)	BrouckerBruno WitKurt de VerhoevenJ <1941-> (Jef) LeisyteLiudvika
Disciplina	378.4
Soggetti	Education, Higher - Aims and objectives - Europe Higher education and state - Europe Educational change - Europe Bologna process (European higher education)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Matter -- Copyright page -- Foreword / Rosalind M. O. Pritchard -- Figures and Tables -- Notes on Contributors -- An Introduction to the Study of Higher Education Policy Reforms / Jef C. Verhoeven , Liudvika Leišyt , Kurt De Wit and Bruno Broucker -- Higher Education System Reform in Flanders (Belgium) / Kurt De Wit , Jef C. Verhoeven and Bruno Broucker -- Higher Education System Reform in Germany / Sude Peksen and Nadine Zeeman -- The Higher Education System in the Netherlands / Christine Teelken -- Higher Education Reforms in Finland / Jani Ursin -- Higher Education System Reform in Denmark in the Bologna Era / Palle Rasmussen -- The Bologna Process / Tommaso Agasisti and Martina Dal Molin -- Reforms in the Spanish Higher Education System Since Democracy and Future Challenges / Eva M. de la Torre and Carmen Perez-Esparrells -- Reconfiguring Portuguese Higher Education / Amélia Veiga and António Magalhães -- "Part of the Furniture" / Andrew G. Gibson and Ellen Hazelkorn -- Intensification of Neo-liberal Reform of Higher Education in England or 'Change' as

'More of the Same'? / Lisa Lucas -- Higher Education Reforms in Lithuania / Liudvika Leišyt , Anna-Lena Rose and Rimantas Želvys -- The Bologna Reform in Hungary / Gergely Kováts -- Understanding Higher Education System Reform / Bruno Broucker , Liudvika Leišyt , Kurt De Wit and Jef C. Verhoeven.

Sommario/riassunto

The Bologna Declaration started the development of the European Higher Education Area. The ensuing Bologna Process has run for already 20 years now. In the meantime many higher education systems in Europe have been reformed - some more drastically than others; some quicker than others; some with more resistance than others. In the process of reform the initial (six) goals have sometimes been forgotten or sometimes been taken a step further. The context too has shifted: while the European Union in itself has expanded, the voice for exit has also been heard more frequently. Higher Education System Reform: An international comparison after Twenty Years of Bologna critically describes and analyses 12 Higher Education Systems from the perspective of four major questions: What is currently the situation with regard to the six original goals of Bologna? What was the adopted path of reform? Which were the triggering (economic, social, political) factors for the reform in each specific country? What was the rationale/discourse used during the reform? The book comparatively analyses the different systems, their paths of reforms and trajectories, and the similarities and the differences between them. At the same time it critically assesses the current situation on higher education in Europe, and hints towards a future policy agenda. Contributors are: Tommaso Agasisti, Bruno Broucker, Martina Dal Molin, Kurt De Wit, Andrew Gibson, Ellen Hazelkorn, Gergely Kovats, Liudvika Leišyt, Lisa Lucas, António Magalhães, Sude Peksen, Rosalind Pritchard, Palle Rasmussen, Anna-Lena Rose, Christine Teelken, Eva M. de la Torre, Carmen Perez-Esparrells, Jani Ursin, Amélia Veiga, Jef C. Verhoeven, Nadine Zeeman, and Rimantas Želvys.
