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Titolo	Intolerance, polemics, and debate in antiquity : politico-cultural, philosophical, and religious forms of critical conversation / / edited by George van Kooten, Jacques van Ruiten
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Nota di contenuto	Front Matter -- Copyright page -- Illustrations -- Contributors -- Intolerance, Polemics, and Debate in Antiquity: Politico-Cultural, Philosophical, and Religious Forms of Critical Conversation in the Ancient Near Eastern, Biblical, Graeco-Roman, and Early Islamic Worlds / George van Kooten and Jacques van Ruiten -- Discourses within the Ancient Near East and Early Judaism -- Religious Intolerance in the Ancient Near East / Marjo C. A. Korpel -- Polemics against Child Sacrifice in Deuteronomy and the Deuteronomistic History / Dominik Markl -- Jubilees 11–12 against the Background of the Polemics against Idols in the Hebrew Bible and Early Jewish Literature / Jacques van Ruiten -- Intolerance in Early Judaism: Emic and Etic Descriptions of Jewish Religions in the Second Temple Period / Stefan Beyerle -- Discourses with Greek and Roman Powers -- Intolerance and Freedom of Thought in Classical Athens: the Trial of Socrates / Paulin Ismard -- Antiochus IV Epiphanes's Policy towards the Jews / Peter Franz Mittag -- Contesting Oikoumen: Resistance and Locality in Philo's Legatio ad Gaium / Pieter B. Hartog -- Stranger Danger! Amixia among Judaeans

and Others / Steve Mason -- Discourses between Greeks, Christians, and Jews -- Difference, Opposition, and the Roots of Intolerance in Ancient Philosophical Polemic / George Boys-Stones -- John's Counter-Symposium: "The Continuation of Dialogue" in Christianity—A Contrapuntal Reading of John's Gospel and Plato's Symposium / George van Kooten -- Valentinian Protology and the Philosophical Debate regarding the First Principles / Lautaro Roig Lanzillotta -- Celsus's Jew and Jewish Anti-Christian Counter-Narrative: Evidence of an Important Form of Polemic in Jewish-Christian Disputation / James Carleton Paget -- The Emperor Julian, Against the Cynic Heraclius (Oration 7): A Polemic about Myths / Robbert M. van den Berg -- Discourses between Muslims, Jews, Christians, and Greeks -- Quranic Anti-Jewish Polemics / Reuven Firestone -- Christian-Muslim (In)tolerance? Islam and Muslims according to Early Christian Arabic Texts / Clare Wilde -- The Intolerance of Rationalism: the Case of al-Jiz in Ninth-Century Baghdad / Paul L. Heck -- The Law of Justice (šarat al-adl) and the Law of Grace (šarat al-fal) in Medieval Muslim-Christian Polemics / Diego R. Sarrió Cucarella -- Modern Cinematic Reflection -- Writing History with Lightning: D. W. Griffith's *Intolerance* and the Imagined Past / James C. Oleson -- Back Matter -- Indices.

Sommario/riassunto

In *Intolerance, Polemics, and Debate in Antiquity* scholars reflect on politico-cultural, philosophical, and religious forms of critical conversation in the ancient Near Eastern, Biblical, Graeco-Roman, and early-Islamic world. They enquire into the boundaries between debate, polemics, and intolerance, and address their manifestations in both philosophy and religion. This cross-cultural and inclusive approach shows that debate and polemics are not so different as often assumed, since polemics may also indicate that ultimate values are at stake. Polemics can also have a positive effect, stimulating further cultural development. Intolerance is more straightforwardly negative. Religious intolerance is often a justification for politics, but also elite rationalism can become totalitarian. The volume also highlights the importance of the fluency of minorities in the dominant discourses and of their ability to develop contrapuntal lines of thought within a common cultural discourse.

2. Record Nr.	UNINA9910795156703321
Titolo	Academic development and its practitioners : a view from the inside // Gert Young (editor)
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ISBN	1-991201-67-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (230 pages)
Disciplina	378.68
Soggetti	Education, Higher - South Africa Education, Higher Educational change
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The chapters in this collection are reflections of the intellectual, emotional and day-to-day experiences of professional staff engaged in academic development. They provide the reader with glimpses of how academic developers at one South African university are continuously shaping their identities through sense-making processes, how they creatively apply different theoretical approaches to both analysing and informing their work and what their views are of the practical and systemic challenges facing higher education.