

1. Record Nr.	UNINA9910795155303321
Autore	Board ASA Test Prep
Titolo	High-Wing Aircraft Visualized Flight Maneuvers Manual : For Pilots in Training
Pubbl/distr/stampa	Newcastle, Washington : , : Aviation Supplies & Academics, Incorporated, , 2022 ©2022
ISBN	1-64425-224-4
Edizione	[5th ed.]
Descrizione fisica	1 online resource (67 pages)
Disciplina	629.1325207
Soggetti	Flight training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Preface -- Contents -- Aircraft Review -- Airplane Familiarization -- Preflight Operations -- Starting Airplane -- Before-Takeoff Check -- Taxiing -- Normal Takeoff & -- Climb -- Crosswind Takeoff & -- Climb -- Soft-Field Takeoff & -- Climb -- Short-Field Takeoff & -- Climb -- Straight & -- Level Flight -- Shallow & -- Medium Turns -- Rectangular Course -- S-Turns -- Turns Around a Point -- Eights-On Pylons -- Maneuvering During Slow Flight -- Power-Off Stalls -- Power-On Stalls -- Accelerated Stalls -- Crossed-Control Stalls -- Elevator Trim Stalls -- Secondary Stalls -- Spins -- Steep Spirals -- Chandelles -- Lazy Eights -- Steep Turns -- Go-Around Procedure -- Traffic Pattern -- Forward Slip -- Normal Approach & -- Landing -- Crosswind Approach & -- Landing -- Soft-Field Approach & -- Landing -- Short-Field Approach & -- Landing -- Power-Off 180° Accuracy Approach & -- Landing -- Emergency Descent -- Emergency Approach & -- Landing -- After-Landing Check -- Energy Management Guide -- Private Checklist -- Sport Checklist -- Commercial Checklist -- Flight Instructor Checklist -- Index.

2. Record Nr.	UNINA9910955331003321
Autore	Lai Chun (Language teacher)
Titolo	Autonomous language learning with technology beyond the classroom // Chun Lai
Pubbl/distr/stampa	London ; ; New York : , : Bloomsbury Academic, , [2017]
ISBN	9781474240437 1474240437 9781474240444 1474240445 9781474240420 1474240429
Descrizione fisica	1 online resource (232 pages) : illustrations, tables
Collana	Advances in Digital Language Learning and Teaching
Classificazione	807 418.0078/5
Disciplina	418.0078/5
Soggetti	Distance education - Technological innovations Language and languages - Computer-assisted instruction Language and languages - Study and teaching - Self-instruction Language and languages - Study and teaching - Technological innovations Web-based instruction - Technological innovations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographical references (p. [197]-225) and index
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I Understanding Out-of-Class Autonomous Language Learning with Technology. 1.Introducing Key Concepts ; 2.Theoretical Backgrounds and Frameworks ; 3.The Nature of Out-of-Class Autonomous Language Learning with Technology ; 4.Factors that Affect Out-of-Class Autonomous Language Learning with Technology -- pt. II Promoting Out-of-Class Autonomous Language Learning with Technology. 5. Promoting Out-of-Class Autonomous Language Learning with Technology: Learner Training ; 6.Promoting Out-of-Class Autonomous Language Learning with Technology: Teachers' Role ; 7.Promoting Out-of-Class Autonomous Language Learning with Technology: The Resource and Environment Design -- pt. III Researching Out-of-Class Autonomous Language Learning with Technology ; 8.Towards a

Sommario/riassunto

"This book looks beyond the classroom, and focuses on out-of-class autonomous use of technology for language learning, discussing the theoretical frameworks, key findings and critical issues. The proliferation of digital language learning resources and tools is forcing language education into an era of unprecedented change. The book will stimulate discussions on how to support language learners to construct quality autonomous technology-mediated out-of-class learning experience outside the classroom and raise greater awareness of and research interest in this field. Out-of-class learning constitutes an important context for human development, and active engagement in out-of-class activities is associated with successful language development. With convenient access to expanded resources, venues and learning spaces, today's learners are not as dependent on in-class learning as they used to be. Thus, a deeper understanding of the terrain of out-of-class learning is of increasing significance in the current educational era. Technology is part and parcel of out-of-class language learning, and has been a primary source that learners actively use to construct language learning experience beyond the classroom. Language learners of all ages around the world have been found to actively utilize technological resources to support their language learning beyond formal language learning contexts. Insights into learners' out-of-class autonomous use of technology for language learning are essential to our understanding of out-of-class learning and inform educators on how language learners could be better supported to maximize the educational potentials of technology to construct quality out-of-class learning experience."--Bloomsbury Publishing.