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Nota di contenuto	Front Matter -- Copyright page -- Acknowledgements -- List of Figures and Tables -- Notes on Contributors -- Who's In? Who's Out? / Marnie Best , Tim Corcoran and Roger Slee -- Reflections on TIES / Michael W. Apple -- Reflections on TIES / Lani Florian -- Reflections on TIES / Patricia O'Brien -- Reflections on TIES / Peter Walker -- Inclusive Education in Italy and in Australia / Simona D'Alessio , Christine Grima-Farrell and Kathy Cologon -- Inclusion and the Management of Diversity in the Danish Welfare State / Bjørn F. Hamre -- 'Working the Space' towards the Vision of Inclusion from One Initial Teacher (ITE) Education Programme in Aotearoa, New Zealand / Leechin Heng , Kathleen Quinlivan and Rosemary Ann du Plessis -- Fearless and Informal Learning / Roseanna Bourke and John O'Neill -- Universal Design for Learning to Support Learning in Gunung Kidul / David Evans , Elga Andriana , Puti Ayu Setiani and Amitya Kumara -- Reconceptualising Support for Inclusive Education within the Pacific (A Sea of Islands) / Ann Cheryl Armstrong , Merelesita Qeleni and Laisiasa Merumeru -- Dilemmas in the Field / Sulochini Pather and Roger Slee -- Predictors and Consequences of Being Persistently Not in Employment, Education or Training (NEET) / Cameron Forrest , Peta Skujins and John Stanwick -- Youthworx in South Australia / Bindi MacGill , Jenni Carter and Deborah Price -- Effective Inclusive Teaching Needs Synergistic Knowing and Learning / John Munro -- Principles of Inclusion for Children and Students with Disability in Education and

Sommario/riassunto

Who's in? Who's out? Who decides? What are we going to do about inclusive education? What kind of world do we want our children to live in? How might education help us to achieve that vision for our children? In *Who's In? Who's Out? What to Do about Inclusive Education*, a group of respected international scholars come together to think about education at a momentous time in global history, where the world has fractured, people are displaced and we search for new research, education programmes and political leadership to restore social cohesion and rebuild school systems that may claim to be an apprenticeship in democracy. This book highlights the challenges inclusive education researchers take on in working to dismantle barriers involving access, presence, participation and success in education. Contributors include: Elga Andriana, Michael Apple, Ann Cheryl Armstrong, Marnie Best, Roseanna Bourke, Jenni Carter, Kathy Cologon, Tim Corcoran, Deborah Crossing, Simona D'Alessio, Rosemary Ann du Plessis, David Evans, Lani Florian, Cameron Forrest, Christine Grima-Farrell, Bjørn F. Hamre, Leechin Heng, Amitya Kumara, Bindi MacGill, Laisiasa Merumeru, John Munro, Patricia O'Brien, John O'Neill, Sulochini Pather, Deborah Price, Merelesita Qeleni, Kathleen Quinlivan, Puti Ayu Setiani, Peta Skujins, Roger Slee, John Stanwick, and Peter Walker.

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