

1. Record Nr.	UNINA9910454868403321
Autore	Forrester Michael A
Titolo	Psychology of language [[electronic resource] ] : a critical introduction / / Muchael A. Forrester
Pubbl/distr/stampa	London, : SAGE, 1996
ISBN	1-4462-7922-7 9786612262609 1-282-26260-2 1-84920-721-6
Descrizione fisica	1 online resource (225 p.)
Disciplina	401.9 401/.9
Soggetti	Psycholinguistics Linguistics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [197]-210) and index.
Nota di contenuto	Cover; Contents; Acknowledgements; 1 - Introduction; 2 - Language Structure and the Significance of Recursion; 3 - Semantics: The Concept of Meaning; 4 - Deixis: The Interface between Language and Social Interaction; 5 - Conversational Analysis and Accountability in Everyday Talk; 6 - Processes and Procedures in Conversational Interaction; 7 - Power Relations in Language; 8 - Sign-Systems and Social Semiotics; 9 - The Role of the Reader in Text Interpretation; 10 - Writing and the Construction of Narrative Text; 11 - Postmodern Psychology and Language: Discourse Analysis and Social Psychology ReferencesIndex
Sommario/riassunto	'Psychology of Language' examines both the formal/structural aspects of linguistics and psycholinguistics and the concerns of sociolinguistics, conversation analysis, and social semiotics. Author Michael A. Forrester discusses three levels of communication: thinking - the cognitive processes of self-communication; talk - with an emphasis on everyday conversational behaviour; text - including the study of reading and writing. Within these areas, Forrester introduces a

wide range of subjects, from language structure, semantics, and deixis to conversation, power relations in language, interpretation, and postmodern psychology.

2. Record Nr.	UNINA9910795047503321
Autore	Harlacher Jason E.
Titolo	An educator's guide to schoolwide positive behavioral interventions and supports : integrating all three tiers // Jason E. Harlacher, Billie Jo Rodriguez
Pubbl/distr/stampa	Bloomington, Indiana : , : Marzano Research, , [2018] 2018
ISBN	0-9903458-8-2
Descrizione fisica	1 online resource (xi, 214 pages) : illustrations
Collana	Gale eBooks
Disciplina	153.85
Soggetti	School psychology Classroom management Behavior modification Classroom environment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Overview of schoolwide positive behavioral interventions and supports -- Tier one -- Tier two -- Tier three -- SWPBIS in action -- Case examples of schools using SWPBIS -- Epilogue -- Appendix A: Tier two interventions template -- Appendix B: Functional behavior assessment interview.
Sommario/riassunto	This title introduces readers to the comprehensive SWPBIS (schoolwide positive behavioral interventions and supports) framework and explores the key elements of its three tiers of support.