

1. Record Nr.	UNINA9910794933903321
Autore	Giles Ryan D.
Titolo	Inscribed Power : Amulets and Magic in Early Spanish Literature // Ryan D. Giles
Pubbl/distr/stampa	Toronto : , : University of Toronto Press, , [2017] ©2017
ISBN	1-4426-6437-1 1-4426-6436-3
Descrizione fisica	1 online resource (325 pages) : illustrations
Collana	Toronto Iberic
Classificazione	cci1icc coll13
Disciplina	860.9/001
Soggetti	Spanish literature - To 1500 - History and criticism Magic in literature Spanish literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Amuletic manuscripts -- Naming God -- Amuletic voices -- The Bawd's amulet -- Outlaw prayers -- Amuletic afterlives.
Sommario/riassunto	"In <i>Inscribed Power</i> , Ryan D. Giles explores the function of amuletic prayers, divine names, and incantation formulas that were inscribed and printed on parchment, paper and other media, and at the same time inserted into classic literary works in Spain. Giles' insightful analysis of the intersection between amulets and literary texts offers fresh and original interpretations of well-known texts such as the <i>Poema de mio Cid</i> , the <i>Libro de Alexandre</i> , <i>Canitgas de Santa Maria</i> , the <i>Libro de buen amor</i> , <i>Celestina</i> , <i>Lazarillo de Tormes</i> , and the <i>Buscon</i> . <i>Inscribed Power</i> is a fascinating work that highlights specific amuletic texts that were used to heal, protect, or otherwise provide a blessing or curse to discover how their powers could influence fictional lives at different moments in the development of Spanish literature."--

2. Record Nr.	UNINA9910778069103321
Titolo	Educating professionals : practice learning in health and social care // edited by Mark Doel and Steven M. Shardlow
Pubbl/distr/stampa	Farnham, England ; ; Burlington, VT, : Ashgate, c2009
ISBN	1-315-57879-4 1-317-14596-8 1-317-14595-X 1-282-24308-X 9786612243080 0-7546-9063-6
Descrizione fisica	1 online resource (323 pages)
Altri autori (Persone)	DoelMark ShardlowSteven <1952->
Disciplina	610.71/1 610.7155
Soggetti	Medical education Social work education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Health and social care: a complex context for professional education / Steven M. Shardlow and Mark Doel -- The community as a site for learning practice / Mark Doel and Steven M. Shardlow -- The community mental health nurse / John Keady and Rachel Thompson -- The doctor / Deborah G. Murdoch-Eaton and Trudie E. Roberts -- The health visitor / Fran Jones -- The midwife / Val Collington -- The nurse / Jenny Spouse -- The occupational therapist / Sandra M. Rowan and Auldeen Alsop -- The physiotherapist / Barbara Richardson and Beryl Gillespie --The social worker / Joyce Lishman -- The speech and language therapist / Shelagh Brumfit and Cheryl Gray -- Interprofessional practice education and learning / Kate Leonard and Jenny Weinstein.
Sommario/riassunto	How do health and social care professionals learn their practice? What can the professions learn from each other? This book offers a

comprehensively written account of the recent organizational and conceptual changes in UK practice education. Using case examples, the authors focus on the experiences of students' learning in practice settings: how this is organized, what methods are used to help students learn their trade and how their abilities are assessed. The book offers separate chapters on nine professions, all by authors well-established in writing about practice-based learning in their field. They present an exploration in areas of similarity and difference in expertise and outlook between professions, whilst introducing the general concepts that translate between professions. This book will be of great interest to academics and professional in the fields of health studies and social work.
