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Titolo	Breaking with tradition : the shift to competency-based learning in PLCs at WorkTM // Brian M. Stack, Jonathan G. Vander Els ; with a foreword by Chris Sturgis
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ISBN	1-943874-06-9
Descrizione fisica	1 online resource (xiv, 214 pages) : illustrations
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Soggetti	Competency-based education Professional learning communities Teachers - In-service training Teaching - Methodology Educational change
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Understanding the components of an effective competency-based learning system -- 2. Building the foundation of a competency-based learning system through PLCs -- 3. Developing competencies and progressions to guide learning -- 4. Changing to competency-friendly grading practices -- 5. Creating and implementing competency-friendly performance assessments -- 6. Responding when students need intervention and extension -- 7. Sustaining the change process -- 8. Using a school-design rubric to assess where your school is in its competency journey.
Sommario/riassunto	This book explores the shift to competency-based learning that allows educators to replace traditional, ineffective systems with a personalized, student-centered approach. It examines how the components of PLCs (professional learning communities) promote the principles of competency-based education and share real-world examples from practitioners who have made the transition.