

- | | |
|-------------------------|--|
| 1. Record Nr. | UNICAMPANIASUN0102482 |
| Autore | Ault, Hugh |
| Titolo | Concorrenza fiscale : corsa verso l'alto o verso il basso? / Hugh Ault ; traduzione di Giuditta Caliendo |
| Pubbl/distr/stampa | Napoli : Editoriale scientifica, 2008 |
| ISBN | 978-88-634-2047-0 |
| Descrizione fisica | 37 p. ; 21 cm. |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910794874903321 |
| Titolo | Advances in anaphylaxis management // editor, Denise Anne Moneret-Vautrin, University of Lorraine, Nancy, France |
| Pubbl/distr/stampa | London : , : Future Medicine Limited, , [2014]
©2014 |
| ISBN | 1-78084-430-1
1-78084-429-8 |
| Descrizione fisica | 1 online resource (149 pages) : color illustrations |
| Soggetti | Anaphylaxis - Treatment
Allergy - Treatment |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |

3. Record Nr.	UNINA9910783945403321
Titolo	Violence in schools : the response in Europe // edited by Peter K. Smith
Pubbl/distr/stampa	London : , : RoutledgeFalmer, , 2003
ISBN	1-134-47036-3 1-134-47037-1 1-280-06921-X 0-203-00642-9
Descrizione fisica	1 online resource (385 p.)
Altri autori (Persone)	SmithPeter K
Disciplina	371.782094
Soggetti	European Union countries Prevention School violence School violence -- European Union countries -- Prevention School violence -- European Union countries Theory & Practice of Education Education Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Violence in Schools: The response in Europe; Copyright; Contents; Figures; Tables; Contributors; Chapter 1 Violence in schools: An overview; Part I Central Europe; Chapter 2 Tackling violence in schools: A report from France; Chapter 3 Tackling violence in schools: A report from Belgium; Chapter 4 Luxembourg: First official steps to deal with violence in school; Chapter 5 From combating bullying and violence to fostering prosocial behaviour: A report from The Netherlands; Chapter 6 The Austrian situation: Many initiatives against violence, few evaluations Chapter 7 Germany: Numerous programmes - no scientific proofPart II Mediterranean countries; Chapter 8 Portugal: The gap between the political agenda and local initiatives; Chapter 9 Working together to prevent school violence: The Spanish response; Chapter 10 A

multifaceted reality: A report from Italy; Chapter 11 Tackling violence in schools: A report from Greece; Part III Scandinavia; Chapter 12 Tackling violence in schools: A report from Finland; Chapter 13 'Taking back adult control': A report from Norway; Chapter 14 Tackling violence in schools: A report from Sweden
Chapter 15 Denmark: Short-term non-preventive solutions in the absence of statistical research
Chapter 16 Tackling violence in schools: A report from Iceland; Part IV United Kingdom and Ireland; Chapter 17 School violence in the United Kingdom: Addressing the problem; Chapter 18 Tackling violence in schools: A report from Ireland; Part V Commentaries; Chapter 19 Violence in schools: An Australian commentary; Chapter 20 Violence in schools: The view from Israel; Chapter 21 The complexity of school violence: Commentary from the US; Name index; Subject index

Sommario/riassunto

Violence in schools is a pervasive, highly emotive and, above all, global problem. Bullying and its negative social consequences are of perennial concern, while the media regularly highlights incidences of violent assault - and even murder - occurring within schools. This unique and fascinating text offers a comprehensive overview and analysis of how European nations are tackling this serious issue. Violence in Schools: The Response in Europe, brings together contributions from all EU member states and two associated states. Each chapter begins by clearly outlining the nature of th
