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Descrizione fisica	1 online resource (51 pages) : illustrations
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Soggetti	Educational technology Educational technology - Social aspects Educational leadership
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Understanding diversity -- Teacher voice in Edtech -- The student learner perspective -- Beyond pencil skirts and high heels : women of Edtech -- The unspoken inequity: people of color in Edtech.
Sommario/riassunto	Making tech decisions from a diverse space starts here! The Corwin Connected Educators series is your key to unlocking the greatest resource available to all educators: other educators. This book offers a reflective journey into diverse perspectives on technology as it is understood in our schools. Through step-by-step strategies and powerful vignettes, Davis explores the impact inclusive EdTech conversations can have for teachers, students, women, and people of color. Solutions-based reflections help educators: . Engage students and give them a voice . Gather student and teacher feedback . Encourage leadership for women and people of color Being a Connected Educator is more than a set of actions: it's a belief in the potential of technology to fuel lifelong learning. To explore other books in this series, visit the Corwin Connected Educators website. "Davis's book is both a guide for administrators and edtech leaders seeking to better support student and teacher voices and an important testimony to the power of voices willing to raise the tough questions." -Carolyn

Foote, Digital Librarian Westlake High School, Austin, Texas "Davis powerfully addresses the human side of technology integration. She moves teachers and school leadership with her passion, while offering real solutions to the issues that arise when integrating technology. Her solutions and ideas focus on improving the discourse between teachers, students, and leadership so that they all work collaboratively in enhancing the learning environment. She also addresses ways we can encourage women and minorities to take leadership roles in the field of education technology." -Shelly Sanchez Terrell Author/Founder of The 30 Goals Challenge for Teachers
