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Autore	Lucas Audrey A.
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Desrizione fisica	1 online resource (x, 105 pages) : illustrations
Collana	Educational psychology collection
Disciplina	158.3
Soggetti	Counseling - Vocational guidance Psychology - Vocational guidance
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Co-published with Cognella Academic Publishing.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>1. Is career counseling a good option for you? -- Student awareness of career counseling as a career choice -- Career counseling: a diverse field -- Career development theories -- Skills needed by career counselors -- Special populations and settings for career counselors -- Career counseling in the schools -- Career counselors in colleges and universities -- Career counseling with adults -- Other career counseling settings -- Certification and training -- Career development facilitators -- Need for career counselors --</p> <p>2. Professional school counseling -- Introduction -- Evolution of the transformed school counselor -- ASCA's national model for school counseling programs -- Elementary schools -- Middle school -- Certification, licensure, or endorsement -- Certification requirements by state --</p> <p>3. College level counseling -- Academic and non academic units -- Career and cooperative education -- Admissions and recruitment offices -- Job description for an admissions counselor -- Student affairs and student development -- Mental health counseling -- Job description in a counseling center --</p> <p>4. School psychology -- Overview -- Who are school psychologists? -- What type of training do I need to become a school psychologist? -- What characteristics do effective school psychologists possess? -- What employment opportunities are available to persons holding a master's or specialist's degree in school psychology? -- Once I obtain my degree</p>

and secure my job, am I done with my training? -- What should I consider when applying to a school psychology program? -- Where can I learn more about school psychology? --

5. Drug and alcohol addictions counseling -- Qualifications to become a substance abuse counselor -- Educational routes towards substance abuse licensure -- Specialized training in substance abuse psychopharmacology -- Assessment, evaluation & intake skill development -- Treating the dual diagnosed: trauma/post traumatic stress disorder training -- ASAM (American Society of Addictions Medicine) criteria -- DSM-IV-TR substance diagnoses and dual diagnoses -- Family therapy -- Counselors in recovery -- Specialized populations served -- Career paths -- Stress, burnout & self care issues -- Use of community resources -- State licensure requirements -- National certification and/or licensure --

6. Counseling opportunities in the correctional system -- Mental illness and the corrections' population -- Employers of mental health counselors in corrections -- Job description and responsibilities -- Education and training -- Personal characteristics of mental health counselor --

About the authors -- Index.

Sommario/riassunto

This book is intended to assist current graduate students; those interested in a graduate degree in the fields of counseling and psychology and those who have graduated from a graduate program in counseling and psychology gain the information necessary to choose the appropriate career path. Graduate schools offer academic training in a variety of counseling and psychology disciplines, such as: counseling psychology, school psychology, mental health counseling, school counseling and etc. At the graduate level it is most expedient for students to choose a discipline at the beginning of their program. Delays and changes after the first or second semester can prove to be very costly and time consuming. Most graduate programs offer open houses and information sessions, provide information about their degree offerings through their website and provide faculty advisement to students interested in pursuing careers in counseling and psychology. Unfortunately, these informational opportunities do not prevent students from making changes and preparing for professions that don't really suit their professional goals, personalities or life styles. Most students enter the field of counseling and psychology with great enthusiasm, conviction and direction, some students enter unsure of what opportunities will be available upon graduation. Some students who do choose a career are unaware of the licensure requirements, roles and responsibilities, and specific training needed for that career. In search for a guide to assist students in gaining the knowledge they need about opportunities after graduation, there were very few resource guides found. Many books discuss best practices in certain fields, professional development in certain areas and licensure and certification requirements in response to current legislation, but few provide enough information on career options after completing graduate studies in counseling and psychology.
