

1. Record Nr.	UNINA9910794860603321
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Titolo	Blended learning in grades 4-12 : leveraging the power of technology to create student-centered classrooms // Catlin R. Tucker
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2012] 2012
ISBN	1-4522-8432-6 1-4522-7995-0
Descrizione fisica	1 online resource (xxv, 245 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.3
Soggetti	Student-centered learning Blended learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The 21st century classroom -- 2. Blended learning -- 3. The role of the teacher in a blended learning model -- 4. The art of asking questions online -- 5. Develop a dynamic learning community online -- 6. English language arts -- 7. History/social studies -- 8. Science -- 9. Math -- 10. Flip your instruction with online discussions -- 11. Assessing work online.
Sommario/riassunto	This book explains how to use the online environment to increase engagement and drive higher-order thinking; prepare students for high-stakes exams without sacrificing class time; assess online work; personalize learning and differentiate lessons; and move toward flipped instruction, which shifts the focus of class time from teacher to student.