

1. Record Nr.	UNINA9910464004803321
Autore	Fabrizio Stefania
Titolo	Breaking the impediments to budgetary reforms : evidence from Europe // Stefania Fabrizio and Ashoka Mody
Pubbl/distr/stampa	[Washington, District of Columbia] : , : International Monetary Fund, , 2008 ©2008
ISBN	1-4623-9313-6 1-4527-4101-8 1-282-84043-6 1-4518-6943-6 9786612840432
Descrizione fisica	1 online resource (33 p.)
Collana	IMF Working Papers IMF working paper ; ; WP/08/82
Altri autori (Persone)	ModyAshoka
Disciplina	352.48
Soggetti	Budget process - Europe Budget deficits - Europe Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; I. Introduction; II. Data and Empirical Approach; III. The Setting: War of Attrition; IV. Economic Shocks and Crises; V. Credibility: Does It Take Nixon To Go To China?; VI. Conclusions; Appendices; I. Quality of Budget Institutions; Appendix Tables; 1. Construction of the Index: Fiscal Institutions and Their Index Parameters; 2. Index of Quality of Budget Institutions; 3. Fiscal Institutions' Quality Index; II. Definitions and Sources of Variables Used in Regression Analysis; Tables; 1. War of Attrition; 2. Political Constraints; 3. Economic Shocks; 4. Crises and Reforms 5. Credibility 6. Model Predictions; Figures; 1. Average Value of Fiscal Institutions' Index, 1991-2004; 2. Quality of Fiscal Institutions' Index and Per Capita Income; 3. Fiscal Institutions' Index; 4. Interaction of Primary Balance and Fractionalization; 5. Nonlinear Effects in the Full Model; References

Sommario/riassunto

Under what conditions are budget institutions likely to be strengthened? We find that fiscal deficits do not help in focusing policymakers on undertaking reforms. To the contrary, the larger the deficit, the lower is the likelihood of reforms. Large deficits apparently imply strong claims on the budget and, hence, generate unwillingness to impose self-discipline. As such, countries will tend to move either to small fiscal deficits and good institutions or large deficits and weak institutions. Economic shocks (if they are large enough) can help build a constituency for improving budget institut

2. Record Nr.

Autore

Titolo

Pubbl/distr/stampa

UNINA9910794823503321

Andreanoff Jill

Coaching and mentoring in higher education : a step-by-step guide to exemplary practice / / Jill Andreanoff

London, England ; ; New York, New York : , : Palgrave, , 2016

©2016

ISBN

1-37-45150-5

Descrizione fisica

1 online resource (177 pages) : illustrations, charts

Collana

Palgrave Teaching and Learning

Classificazione

EDU015000EDU029000STU026000

Disciplina

371.102

Soggetti

Mentoring in education

Education, Higher

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Machine generated contents note: -- Introduction1. What are Mentoring and Coaching?2. The Role of the Scheme Coordinator3. For what Purposes can Mentoring or Coaching be Utilised? 4. Planning your Programme5. Recruitment Screening of Mentors and Coaches6. Mentor and Coach Training7. Mentee/Coachee Recruitment and Matching8. Record Keeping9. Mentor or Coach Supervision10. Monitoring and Evaluation11. Ementoring12. School Mentoring ProgrammesAppendicesIndex.

Sommario/riassunto

"Mentoring and coaching are becoming widely recognised as a means to promote student success, retention and attainment. Such programmes help students to transition into university life and achieve

the best possible outcome from their experience. For a mentoring or coaching scheme to benefit students, however, it's important to follow best practice. This book will guide you through the crucial stages and possible pitfalls of setting up your own coaching or mentoring programme. The first section outlines what these terms mean, how they can be used and the attributes required to be a good coach or mentor. The book goes on to guide you step by step through the processes of planning a programme, recruiting coaches or mentors, matching them to mentees and evaluating the end result. The final chapters discuss more specialised programmes, such as e-mentoring and using university mentors for school pupils"--
