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Nota di contenuto	Frontmatter -- Contents -- Introduction: Perspectives on Second Temple Jewish Paideia from the Fifth Nangeroni Meeting -- Scribal Education in Ancient Israel and Judah into the Persian Period -- Jewish Education in Ben Sira -- Reassessing the Exclusivism of Ben Sira's Jewish Paideia -- The Formation of a Sage according to Ben Sira -- Students of God in the House of Torah: Education in the Dead Sea Scrolls -- Greek Paideia and the Jewish Community of Alexandria in the Letter of Aristeas -- The Testament of Orpheus, Aristobulus, and the Derveni Papyrus: Between "Didactic" Hymnography and Alexandrian Exegesis -- Discipline, Transmission, and Writing: Notes on Education in the Testaments of the Twelve Patriarchs -- The School of Moses in Alexandria: An Attempt to Reconstruct the School of Philo -- Philo's Questions and the Adaptation of Greek Philosophical Curriculum -- Dissolving the Philosophy-Religion Dichotomy in the Context of Jewish Paideia: Wisdom of Solomon, 4 Maccabees, and Philo -- The Author of 4 Maccabees and Greek Paideia: Facets of the Formation of a Hellenistic Jewish Rhetor -- Embodying the Ways in Christ: Paul's Teaching of the Nations -- Christians, Pagans, and the Politics of Paideia in Late Antiquity -- Jewish Education and Identity: Towards an Understanding of Second Temple Paideia -- Index of Modern Authors -- Index of

Despite the impressive strides made in the past century in the understanding of Second Temple Jewish history and the strong scholarly interest in paideia within ancient Greek, Hellenistic, Roman, and late antique Christian cultures, the nature of Jewish paideia during the period has, until recently, received surprisingly little attention. The essays collected here were first offered for discussion at the Fifth Enoch Seminar Nangeroni Meeting, held in Naples, Italy, from June 30 – July 4, 2015, the purpose of which was to gain greater insight into the diversity of views of Jewish education during the period, both in Judea and Diaspora communities, by viewing them in light of their contemporary Greco-Roman backgrounds and Ancient Near Eastern influences. Together, they represent the broad array of approaches and specialties required to comprehend this complex and multi-faceted subject, and they demonstrate the fundamental importance of the topic for a fuller understanding of the period. The volume will be of particular interest to students and scholars of the history and culture of the Jewish people during the Hellenistic and Roman periods, ancient education, and Greek and Roman history.

2. Record Nr.	UNIORUON00339302
Autore	DÖBLIN, Alfred
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