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	Learning Chinese in Canton and Macao 4.2Abel Yen and His Anglophone Students 4.3Language Instructor as Diplomatic Translator 4.4The American Consul Wishes for an Interpreter 5 Agent of Global Knowledge: Carter in London, Paris, and New York 5.1Career Ambition: Consul Interpreter 5.2An Early American Encounter with European Sinology 5.3Academic Ambition: University Educator 6 The Rise of American Chinese Studies: Changes in Foreign Policy, Academic Foci, and American Perceptions of China 6.1Carter's View of China and the Chinese 6.2American Curiosity about Chinese Knowledge 6.3The Missionary Roots of the American Sinological Tradition 6.4The Interpreter as Diplomat 6.5America's First Course in Chinese Studies 6.6The Chinese Language: Barrier or Gateway? 6.7The Treasures in the Cushing Collection 7 Concluding Remarks: Carter in Perspective 7.1The Origin of Chinese Studies in America: An Alternative Pathway 7.2 Teaching and Learning Chinese in China at the Turn of the Nineteenth Century 7.3Creation, Exchange, and Circulation of Chinese Knowledge on a Global Scale 7.4Cross-Cultural Dialogues: Carter, the Canton Dialect, and Contemporary China-America Relations Appendix Bibliography Index.
Sommario/riassunto	Benjamin Bowen Carter (1771-1831), one of the first Americans to speak and read Chinese, studied Chinese in Canton and advocated its use in diplomacy decades before America established a formal relationship with China. Drawing on rediscovered manuscripts, this book reconstructs Carter's multilingual learning experience, reveals how he helped translate a diplomatic document into Chinese, describes his interactions with European sinologists, and traces his attempts to convince the US government and American academics of the practical and cultural value of Chinese studies. The cross-cultural perspective employed in this book emphasizes the reciprocal dynamics of Carter's relationships with Chinese and European "others," while Carter's story itself forces a rewriting of the earliest years of US-China relations.