

1. Record Nr.	UNINA9910794744403321
Titolo	Racially and ethnically diverse women leading education : a worldview / / edited by Terri N. Watson, the City College of New York, New York, NY, USA, Anthony "Tony" H. Normore, California State University Dominguez Hills and International Academy of Public Safety, Carson - Los Angeles, CA, USA
Pubbl/distr/stampa	United Kingdom : , : Emerald, , 2017
ISBN	1-78635-071-8
Edizione	[First edition.]
Descrizione fisica	1 online resource (xv, 330 pages)
Collana	Advances in educational administration, , 1479-3660 ; ; v. 25
Disciplina	305.4
Soggetti	Women school administrators Educational leadership Discrimination in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Paradigm shift or paradigm stasis? An analysis of research on U.S. women in educational leadership from 1980 to 2004 / Terri N. Watson, Diane W. Hodgins and Jeffrey S. Brooks -- Leadership structures of major international organizations: an exploration of gender and regional disparities / Shazia K. Jan, Moosung Lee and Kerri Chui -- Negotiation race and gender in marginalized work settings / Gaetane Jean-Marie, Anthony "Tony" H. Normore and Katherine Cumings Mansfield -- Emiratiyat embracing a shifting world: ways of knowing leadership in the United Arab Emirates / Marilyn Davis, Majed Abu Jaber, Rabaa AlSumaiti and Boyce Williams -- Wome, leadership, and education as change / Ellyn Lyle and Dustin MacLeod -- African American women leaders in higher education / Dianne A. Wriqth and Cristobal Salinas Jr. -- Gender, ethnicity, and social justice leadership: female Jewish and Arab school principals in Israel / Khalid Arar and Asmahan Masry-Herzalla -- Te Ara Hou- the Maori achievement collaboratives (MACS): revolutionizing indigenous student learning through women's educational leadership in Aotearoa New Zealand / Lorri J. Santamaria, Andres P. Santamaria, Melinda Webber and Sharona Jayavant -- Let me act the part of a man: duality of genders toward

critical leadership / Mere Berryman and John Tait -- Done well or not done at all: increasing minority women's representation in leadership / Brent E. Johnson and Shewanee Howard-Baptiste -- Navigating the path of critical leadership: tensions and possibilities of the leadership journey / Ann E. Lopez and Gale Solomon-Henry -- Filipino women as educational leaders: widening windows of opportunities in ASEAN 2015 / Maribel G. Valdez, Roberto N. Padua and Alice G. Comahig -- Ethical decision making among women education leaders: a case of Nepal / Prakash C. Bhattarai and Jamuna Maharjan -- Authenticity and the female African American school leader / Rabin Nickens and Carland Washington -- Just give the money to the women: overly simplified advice that works in international education, health, and development initiatives / Christopher Darius Stonebanks, Fintan Sheerin, Melanie Bennett-Stonebanks and Jenala Nyirenda-Paradise -- Teacher candidates' perceptions on female and male leadership candidates' leadership styles / Suribel Genao and Nathalis Wamba -- Epilogue: linking our stories to a common enemy? / Ira E. Bogotch.

---

Sommario/riassunto

This book's primary focus is on racially and ethnically diverse women in educational leadership. Each chapter is written from a unique conceptual or empirical lens as shared by international female leaders. Of particular interest to readers is the ingenious pairing of contributors for optimum scholarship, whereby the majority of chapters are co-authored by at least one male in a leadership role who shares in the crusade for social, cultural, political, and economic gender and racial equality for effective leadership that works. The general content is framed by but not limited to theoretical frameworks such as Black / Feminist Thought, Critical Race Theory, and Leadership for Social Justice. The chapters range from a critical examination of global society and cross-cultural collaboration, to the intersection of race, law, and power. Each chapter illuminates the lives and experiences of racially and ethnically diverse women in leadership positions in a diverse range of educational settings and contexts.

---