Record Nr. UNINA9910794738303321 Autore Perez Kathy Titolo 200+ proven strategies for teaching reading, grades K-8 / / Kathy Perez Pubbl/distr/stampa Bloomington, Indiana:,: Solution Tree Press,, [2017] 2017 **ISBN** 1-935542-94-X Descrizione fisica 1 online resource (ix, 147 pages): illustrations Collana Gale eBooks Disciplina 371.102 Soggetti Reading Reading (Elementary) Reading (Middle school) Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Introduction -- The struggling reader -- Key elements of balanced literacy programs -- Effective early literacy intervention -- Vocabulary strategies: helping students become word wise -- Graphic organizers: making thinking visual -- Content strategies : navigating informational text -- Questioning techniques to foster higher-level thinking --Developing an action plan for success -- Teacher's toolbox. "200+ Proven Strategies for Teaching Reading, Grades K-8 is an easy-Sommario/riassunto to-use reference guide for teachers who seek to invigorate their literacy practices. Author Kathy Perez provides practical, brain research-based invervention techniques and reading strategies K-8 teachers can use to help all students - especially those who are struggling - make strides in their literacy achievement. As an experienced general educator, special educator, reading specialist, and literacy coach, Perez has a deep understanding of the instructional practices and interventions necessary to help meet all learners' diverse needs. Teachers can motivate and engage all students to develop their reading abilities

through practices this book highlights."--Back cover.