

1. Record Nr.	UNINA9910794704103321
Titolo	Undocumented and in college : students and institutions in a climate of national hostility / / Terry-Ann Jones and Laura Nichols, editors
Pubbl/distr/stampa	New York : , : Fordham University Press, , 2017
ISBN	0-8232-7619-8
Edizione	[First edition.]
Descrizione fisica	1 online resource (192 p.)
Disciplina	378.19820973
Soggetti	Noncitizens - Education (Higher) - United States Noncitizens - Education (Higher) - Government policy - United States Universities and colleges - Residence requirements - United States Jesuit universities and colleges - United States Illegal immigration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Theoretical and conceptual considerations for the study of undocumented college students / Terry-Ann Jones -- Immigration, Jesuit higher education, and the undocumented / Kurt Schlichting -- Becoming allies in eradicating long-standing legal barriers / Ana Nobleza Siscar and Sahng-Ah Yoo -- Alma mater, mater exulum : Jesuit education and immigration in America : a moral framework rooted in history and mission / Michael M. Canaris -- Uncertain but hopeful : the experiences of college students / Laura Nichols and Maria Guzman -- From research to action : Jesuit institutional practices in response to undocumented students / Suzanna Klafl and Katherine Kaufka Walts.
Sommario/riassunto	The current daily experiences of undocumented students as they navigate the processes of entering and then thriving in Jesuit colleges are explored alongside an investigation of the knowledge and attitudes among staff and faculty about undocumented students in their midst, and the institutional response to their presence. Cutting across the fields of U.S. immigration policy, theory and history, religion, law, and education, Undocumented and in College delineates the historical and present-day contexts of immigration, including the role of religious institutions. This unique volume, based on an extensive two-year study

(2010–12) of undocumented students at Jesuit colleges in the United States and with contributions from various scholars working within these institutions, incorporates survey research and in-depth interviews to present the perspectives of students, staff, and the institutions.
