Record Nr. UNINA9910794701303321 Autore Sackstein Starr **Titolo** Assessing with respect: everyday practices that meet students' social and emotional needs / / Starr Sackstein Pubbl/distr/stampa Alexandria, VA USA:,: ASCD,, [2021] ©2021 **ISBN** 1-4166-2999-8 Descrizione fisica 1 online resource (xiv, 155 pages): illustrations Collana Gale eBooks Disciplina 370.15 Social learning - Study and teaching Soggetti Emotional intelligence - Study and teaching Teacher-student relationships Educational equalization Motivation in education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Building relationships to support learning -- Developing selfawareness in the context of assessment -- Facilitating selfmanagement for better learning -- Teaching responsible decision making to promote student ownership of learning -- Understanding and improving emotional responses to grades -- Reinforcing student dignity through a culture of personalized assessment. Sommario/riassunto Learn how approaching assessment through the lens of social and emotional learning can help ensure fair, equitable assessment; enhance

learning; and improve students' emotional health.