

1. Record Nr.	UNINA9910794696803321
Autore	Sudak Donna M
Titolo	Handbook of Psychiatric Education
Pubbl/distr/stampa	Washington, D.C. : , : American Psychiatric Publishing, , 2021 ©2021
ISBN	1-61537-382-9
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (290 pages)
Disciplina	616.890071
Soggetti	Psychiatry - education Education, Medical United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Half Title -- Title -- Copyright -- Contents -- Contributors -- Introduction -- Part I: General Topics in Psychiatric Education -- 1 Principles of Adult Learning -- 2 Professionalism -- 3 Wellness, Burnout, and Resilience -- 4 Mentoring and Supervision -- 5 Taking a Scholarly Approach to Psychiatric Education -- 6 Enhancing Diversity and Inclusion in Psychiatry Training -- Part II: Medical Student Education -- 7 Undergraduate Preclinical Curriculum and Psychiatry Clerkships -- 8 Special Considerations in Medical Student Education -- 9 Residency Recruitment and Student Advising -- 10 Evaluation Strategies -- Part III: Resident and Fellowship Education -- 11 Curriculum: Begin With the End -- 12 Accreditation, Financing, and Residency Administration -- 13 Evaluation of Resident Trainees -- 14 Subspecialty Training in Psychiatry -- 15 Faculty and Career Development in Academic Psychiatry -- Glossary of Acronyms -- A -- C -- D -- E -- F -- G -- H -- I -- L -- M -- N -- O -- P -- R -- S -- T -- U -- V -- Index -- Plates -- Back Cover.
Sommario/riassunto	"Psychiatric education has increased in complexity and content since the previous edition of this book. Educators contend with a staggering amount of educational content, new teaching methodologies, and regulatory requirements. The excitement of engaging new learners is often offset by an overwhelming sense of information overload. This

book is divided into three parts: Part I reviews general scholarship about adult learning principles; mentorship, boundaries, and supervision; and models for a principle-driven approach to educational scholarship, and professionalism and well-being. Part II covers issues germane to medical student education, including curricular and clerkship management, special considerations in contemporary undergraduate medical education, evaluation strategies, and the crossover topic of recruiting and advising medical students into psychiatry graduate medical education. Part III relates to graduate training in psychiatry. Administration, financing and regulatory requirements, curriculum development, specific strategies for managing the problem trainee, and fellowship training are the major topic areas covered. The book concludes with a chapter on career development in psychiatric education. Each author has made a considerable effort to provide references to Web-based content so that readers may obtain the most current information about training and use the principles in each chapter with the most current regulations and guidelines"--
