

1. Record Nr.	UNINA9910711999903321
Autore	Stallman R. W (Robert William), <1924->
Titolo	Electric analog of three-dimensional flow to wells and its application to unconfined aquifers / / by Robert W. Stallman
Pubbl/distr/stampa	[Washington, D.C.] : , : United States Department of the Interior, Geological Survey, , 1963
Descrizione fisica	1 online resource (iv, pages 205-242) : illustrations
Collana	Geological Survey water-supply paper ; ; 1536-H Ground-water hydraulics
Soggetti	Groundwater Electromechanical analogies Hydraulics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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2. Record Nr.	UNINA9910794696203321
Autore	Nilson Linda Burzotta
Titolo	Infusing Critical Thinking into Your Course : A Concrete, Practical Approach
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Descrizione fisica	1 online resource (182 pages)
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Soggetti	College teaching Critical thinking - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- INFUSING CRITICAL THINKING INTO YOUR COURSE -- COPYRIGHT © 2021 BY STYLUS PUBLISHING, LLC -- CONTENTS -- PREFACE -- ACKNOWLEDGMENTS -- 1. PROMOTING CRITICAL THINKING TO YOUR STUDENTS -- 2. THE CRITICAL THINKING LITERATURE -- 3. TEN REASONS WHY TEACHING CRITICAL THINKING IS SO CHALLENGING -- 4. FORMULATING CRITICAL THINKING LEARNING OUTCOMES -- 5. FOSTERING YOUR STUDENTS' COGNITIVE AWARENESS TO TEACH CRITICAL THINKING -- 6. ASKING YOUR STUDENTS THE RIGHT QUESTIONS TO TEACH CRITICAL THINKING -- 7. USING THE MOST EFFECTIVE METHODS TO TEACH CRITICAL THINKING -- 8. ASSESSING YOUR STUDENTS' CRITICAL THINKING WITH OBJECTIVE ITEMS -- 9. ASSESSING YOUR STUDENTS' CRITICAL THINKING WITH CONSTRUCTED- RESPONSE QUESTIONS AND TASKS -- 10. ASSESSING CONSTRUCTED RESPONSES USING RUBRICS -- 11. ASSESSING CONSTRUCTED RESPONSES USING SPECIFICATIONS GRADING -- 12. CRITICAL THINKING AND THE PROMISE OF HIGHER EDUCATION -- APPENDIX A Discussion Activities for Various Purposes -- REFERENCES -- ABOUT THE AUTHOR -- INDEX -- Also available from Stylus.

Sommario/riassunto

"Critical thinking-every scholar in the literature has defined it, but there is no clearly agreed upon definition. No wonder polls and surveys reveal that few college-level faculty can define critical thinking or know how to teach it. Still, critical thinking keeps appearing in accreditation standards and surveys of the skills employers seek in college graduates"--
